



Fall 2017 Teaching Assistant Seminar Preliminary Agenda*
Olin Life Science Auditorium (Room 130)

Day One – Wednesday, August 9

Speaker

8:30 - 8:45	Sign In	
8:45 - 9:00	Welcome	Dr. R. G. Layne & Dr. Fowler
9:00 - 9:45	Instructor Workstation Training	Mr. Jared Campbell
9:45 - 10:30	Canvas Training	Mr. Jason Griggs
10:30 - 10:45	Break	
10:45 - 12:15	Conflict Management	Dr. Abram Walton
12:30 - 1:30	TA Seminar Luncheon (Hartley Room)	
1:45 - 2:00	Microteaching: Preparing a 10-min Lesson	Dr. Cecilia Knoll
2:00 - 2:30	Lesson Plans: Aligning Curriculum	Dr. Samantha Fowler
2:30 - 5:00	Prepare & Submit Lesson Plan (via Canvas)	

Day Two – Thursday, August 10

8:30 - 8:45	Sign In	
8:45 - 9:00	Announcements	Dr. Samantha Fowler
9:00 - 10:00	Title IX: It's On Us	Dr. Joni Oglesby
10:00 - 10:30	FERPA	Mr. Dave Micus
10:30 - 10:45	Break	
10:45 - 11:30	Academic Honesty	Mr. Rodney Bowers
11:30 - 12:00	Support Services	Dr. Sloane/Ms. Densler/Mr. Newcombe
12:00 - 12:30	Academic Resources	Ms. Chelsea Stripling
12:30 - 2:00	Lunch & Practice (on your own)	
2:00 - 5:00	Microteaching**	

Day Three – Friday, August 11

8:30 - 8:45	Sign In	
8:45 - 9:00	Announcements	Dr. Samantha Fowler
9:00 - 9:30	TA Roles and Responsibilities	Dr. George Maul
9:30 - 10:30	Communicating Across Cultures	Dr. Richard Griffith
10:30 - 10:45	Break	
10:45 - 11:30	Effectiveness in Teaching	Dr. Gordon Patterson
11:30 - 1:00	Lunch (on your own)	
1:00 - 5:00	Discipline-Specific Workshops***	

* **Participants:** Participation in this seminar is by invitation only. All participants must have the approval of their respective departments. Please note that satisfactory completion requires attendance at all sessions and satisfactory completion of several assignments through Canvas LMS. Please plan accordingly. It is encouraged that participants bring a laptop or tablet, if possible, each day.

** **Microteaching:** Teaching Assistants (TAs) are divided into discipline-specific groups of 4-6 participants led by a microteaching facilitator(s) who is either a faculty member or an experienced TA. Each TA will lead a 10-minute appropriate lesson, give a 3-4 minute assessment, and hold a 1-2 minute discussion of the assessment answers. The facilitator(s) and the non-presenting TAs will act as a student audience.

*** **Discipline-Specific Workshops:** TAs will report to their academic units to learn more about the particulars of their individual positions. Topics to be covered will vary by workshop, but may include student learning styles, encouraging active learning, demonstration methods in conducting lab sessions, and additional microteaching presentations.