Florida Institute of Technology

ADDING A NEW MAJOR OR MINOR
TO THE CURRICULUM

Please provide the following information when requesting a new major or minor (programs and options) to be added to the curriculum. A code will be assigned by the Office of the Registrar and a copy of this form will be mailed to the appropriate department.

COLLEGE College of Psychology and Liberal Arts SITE(S) N/A

DEPARTMENT School of Psychology CAMPUS(ES) N/A

PROGRAM TO BE ADDED Major

LEVEL Bachelor of Arts (B.A.)

Executive Master of Business Administration (E.M.B.A.)

Master of Arts (M.A.)

Master of Arts in Teaching (M.A.T.)

Master of Business Administration (M.B.A.)

Master of Education (M.Ed.)

Master of Public Administration (M.P.A.)

Master of Science (M.S.)

Master of Science in Aviation (M.S.A.)

Professional Master of Business Administration (P.M.B.A.)

Minor

Educational Specialist (Ed.S.)

Doctor of Education (Ed.D.)

Doctor of Philosophy (Ph.D.)

Doctor of Psychology (Psy.D.)

Graduate Certificate

PROGRAM TITLE Restricted to 30 characters, including spaces

Criminal Justice

TERM TO BE INITIATED Spring 2008 ADVISER FOR NEW PROGRAM M. Jones

APPROVALS: Upon completion of appropriate department approvals, submit form to Chair, Graduate Council, or Chair, Undergraduate Curriculum Committee and Provost for approval below, and forward to Office of the Registrar.

Department Head/Program Chair

Date

Mary Baker 3/19/07
Dean or Associate Dean

Date

Chair, Graduate Council

Date

OR

Chair, Undergraduate Curriculum Committee

Date

Provost

Date

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SOAXREF

SMAPRILE

STVMAJR

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Major Code Assigned

SOXCUR

CPC Code

Operator Initials/Date

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RG-270-506
Inter-Office Memorandum

TO: Undergraduate Curriculum Committee
THRU: Mary Beth Kenkel, Dean, College of Psychology and Liberal Arts
FROM: Marshall Jones, Chair, Criminal Justice Program
DATE: March 19, 2007
SUBJECT: Criminal Justice Degree Program and New CRM (and related) Courses

The College of Psychology and Liberal Arts (CoPLA) has approved a new degree program in Criminal Justice (CJ). This proposed program includes thirty-two (32) new courses and will utilize three (3) current Psychology/Forensic Psychology courses along with thirteen (13) general education and free elective offerings. The new courses will be implemented over the next two years.

The CPLA is seeking approval for the new B.A. in Criminal Justice and approval of the submitted CRM and SOC new courses, which are listed on Appendix A. Other courses necessary to the proposed CJ degree program requirements are in various stages of discussions and completion and should be forthcoming from the respective departments. A list of those (non CRM/SOC) courses are provided on Appendix B. The complete list of courses, in flow-chart form, is attached for committee review and labeled Appendix C.

Key Information:

1. The review of the Saint Leo CJ program had a mixed review of good, average, and poorly developed courses. Twenty-one (21) courses were reviewed with eighteen (18) considered for our program inclusion and three (3) not suitable for consideration. Of the eighteen (18) reviewed, seven (7) were found to be of good quality and acceptable for inclusion, another seven (7) were accepted in terms of the necessity of the course, but the quality of the course material was unacceptable and identified for immediate redevelopment. Four (4) courses were identified as adequate for interim utilization with redevelopment priority once the critical courses are developed and redeveloped.
2. The Saint Leo CJ program was studied but not used as a basis for the proposed Florida Tech CJ program. Marshall Jones, the key reviewer and CJ program developer, has experience in both CJ course and CJ program development in other accredited online CJ programs. He was also a full time police supervisor with over thirteen (13) years experience prior to joining Florida Tech in 2003 as the principal developer and coordinator of the forensic psychology program. Based on his experience, focus groups with other CJ instructors and practitioners, and an evaluation of several traditional and online accredited CJ programs, the new CJ program proposal was developed with the following key components:

   a. Program needs to engage students early with CJ coursework. Students' freshman and sophomore years will include one (1) CRM or related course along with a general education core.
   b. Review of the Saint Leo program and courses revealed drastic overlap in material between required CJ courses. The proposed courses are designed with great attention to prerequisite and corequisite courses, as well as sequencing, to enhance the learning experience and reinforce the program efficiency.
   c. Students will enter in a "cohort" model to facilitate management and scheduling of courses, but also to foster a positive student culture.
   d. A recognized need for a research-focused course (CRM2001: Research Methods in CJ).
   e. Incorporation of a capstone (QEP) experience and comprehensive exam.
   f. CPLA recognized the need for constant review and oversight to ensure a quality program. Resources are identified for program coordination and daily management of the academic program.

3. The technology available to enhance and support the online learning is state-of-the-art. Careful preparation is being taken to ensure that presentations are developed with the best quality and content for the topic. Courses will be (re)developed/co-(re)developed by leading CJ researchers and practitioners to bridge the theory and the application.

   a. Development concepts currently call for several developers to work together and shoot video as a group. This allows the developing faculty and adjuncts to serve as "guest lecturers" for one another. This method is believed to enhance the learning environment and evolve beyond the stereotypical "talking head" scenario. The "guest" lecturer concept, as well as utilizing flash, and other media has been discussed with prospective course developers.

   b. Due to the nature of most courses, videos are available from sources such as the History Channel and A&E on topics such as the history of law enforcement, roots of terrorism, and the science of criminal investigations. Each course will be supplemented with videos to reinforce material and supplement lectures whenever possible.

Dean Kenkel and Marshall Jones recognized the challenge in developing a CJ course at Florida Tech. Due diligence was sought in researching alternative and additional instructional methods and program development resources beyond the scope of what was readily apparent. CoPLA is optimistic about the course quality and student service the CJ program can deliver.
Appendix A

1. CRM 1000: Introduction to Criminal Justice
2. CRM 1246: Intro to Law & the Legal System
3. CRM 2320: Drugs, Crime, and Society
4. CRM 2001: Research Methods in C.J.
5. CRM 2102: Theories of Crime and Criminal Behavior
6. CRM 2203: Delinquency and Prevention
7. CRM 2244: Substantative Criminal Law
8. CRM 3104: Law Enforcement Systems
9. CRM 3246: Law of Criminal Procedure
10. CRM 3406: Criminal Investigations
11. CRM 3407: White Collar Crime
12. CRM 3507: Community Policing
13. CRM 3511: Intro to Crime Analysis
14. CRM 3522: Community Corrections
15. CRM 3521: Correctional Systems
16. CRM 3999: Directed Study in Criminal Justice
17. CRM 4406: Homeland Security & Terrorism
18. CRM 4107: Victimology
19. CRM 4108: Police Organizations & Admin
20. CRM 4309: CJ Leadership & Ethics
21. CRM4511: Grant Writing and Program Development in CJ
22. CRM 4810: Serial Killers
23. CRM 4830: Organized Crime
24. CRM 4820: Violent Crime
25. CRM 4900: Senior Seminar & Capstone
26. CRM 4901: COMP Exam
27. SOC 2120: Social Problems
Appendix B

EDS 3305: Survey of Forensic Science
EMG 3325: Public Administration
PSF 4107: Courtroom Psychology
PSF 4106: Crisis and Conflict Resolution
PSY 3411: Cultural Awareness
<table>
<thead>
<tr>
<th>session</th>
<th>Criminal Justice</th>
<th>General Education</th>
<th>Notes</th>
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<td></td>
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<td><strong>COM xxxx Basic Computer Skills</strong></td>
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<tr>
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<td>CRM 1000: Introduction to Criminal Justice</td>
<td>COM 1101</td>
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<td><strong>PSY 1411: Intro to Psychology</strong></td>
<td>MTH 1701</td>
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<td>SOC 2120: Social Problems (SS Req)</td>
<td>EST 2703 (stats)</td>
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<td>CRM 2320: Drugs, Crime, and Society</td>
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<td>CRM 2001: Research Methods in C.J.</td>
<td>HUM 2051</td>
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<td>7</td>
<td>CRM 2102: Theories of Crime and Criminal Behavior</td>
<td>HUM 2052</td>
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<td>8</td>
<td>CRM 2203: Delinquency and Prevention</td>
<td>HUM 1024 or HUM 1025</td>
<td>World Religions (Eastern) or W. Rel (Western)</td>
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<td>CRM 2244: Substantive Criminal Law</td>
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<td>PSF 2551: Survey of Forensic Psychology</td>
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<td>CRM 3507: Community Policing</td>
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<td>CRM 4901: COMP Exam</td>
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