Florida Institute of Technology

Adding a New Course to the Curriculum

This course is available for student registration only after the approval process has been completed.

Subject: SOC 1101
Alpha Prefix (e.g., CS15)
Course No. 1101
Number Choice (e.g., 1301)
Credit Hours 3
Term to be added to file Spring 2008 (e.g., Fall 2006)

Class Hours 45 hours
Lecture Hours
Lab Hours
Contact Hours (CEU Only)

Department: Liberal Arts (e.g., Computer Sciences)
Schedule Type: Virtual Classroom (H)
(e.g., Lecture, Lab or Special Project)

☐ COLLEGE OF AERONAUTICS-23
☐ COLLEGE OF PSYCHOLOGY AND LIBERAL ARTS-25
☐ COLLEGE OF BUSINESS-24
☐ COLLEGE OF SCIENCE-26
☐ COLLEGE OF ENGINEERING-01
☐ UNIVERSITY COLLEGE EXTENDED STUDIES-27

Computer Title: Restricted to 25 characters, including spaces: Human Beh Perspective

Catalog Title: Human Behavior Perspective

Catalog Description of Course: Limited to 350 characters, including spaces
Offers an interdisciplinary viewpoint of the many ways in which human beings function as individuals, members of larger groups and members of particular cultures. Explores the disciplines of sociology, psychology and criminology in seeking to understand and explore human behavior. (SS)

In addition, you may attach a course syllabus and/or more detailed description.

Restrictions
☐ Prerequisite Course Number
☐ Corequisite Course Number

☐ Prerequisite Course Number
☐ Corequisite Course Number

☐ Prerequisite Course Number
☐ Corequisite Course Number

Grades to be issued:
☐ A, B, C, D, F
☐ A, B, C, D, F, CEU
☐ CEU
☐ S, U
☐ P, F
☐ Other

Additional Restriction: For BANNER enforcement, restricted to students enrolled in University Alliance (U)
(e.g., Major, Class Level, Department Head Approval)

If this course replaces a course currently offered in BANNER, please indicate old course information

Subject: SOC 1101

Approvals: Upon completion of appropriate department approvals, submit form to Chair, Graduate Council, or Chair, Undergraduate Curriculum Committee for approval below and forward to Catalog Director.

Original:

Chair, Graduate Council

Department Head/Program Chair

Dean or Associate Dean

Chair, Undergraduate Curriculum Committee

Catalog Director

Registrar’s Use Only

SCASICE: SCADEL: SCAPREQ: SCABASE: SCARRES: Operator Init: Date:

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Florida Institute of Technology—Office of the Registrar
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RS-231-5061
SOC 1101: Human Behavior Perspective

Description:

Offers an interdisciplinary viewpoint of the many ways in which human beings function as individuals, members of larger groups and members of particular cultures. Explores the disciplines of sociology, psychology and criminology in seeking to understand and explore human behavior. (SS)

Prerequisites/Corequisites:

- None

Textbook, Videos, & Resources:

- *Reel Society: An Interactive Movie CD-ROM, Version 2.0*
- Film "Crash" (2004)
- MBTI (online)

Course Objectives:

Students successfully completing this course should have an understanding of:

1. Explain what it means to be human by looking at the different ways various disciplines and theorists have conceptualized human nature and human interactions
2. Explain what motivates and directs human behavior by understanding the different lenses through which Psychology, Sociology, and Criminology examine human behavior
3. How human beings interact in a social context, and the variety of factors that determine that context and influence those interactions
4. What it means to think like a social scientist while examining such potentially emotional issues as race and ethnicity, deviance and crime, age and gender discrimination, social stratification, etc.
5. How to think critically, utilize empirical evidence, and explore various problem solution options.

Course Requirements:
The course includes a variety of debate and discussion issues, readings, supplemental materials (video), exercises, and lectures.

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<thead>
<tr>
<th>Grading</th>
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<tbody>
<tr>
<td>- Quizzes (weekly)</td>
<td>20%</td>
</tr>
<tr>
<td>- Exercises /Class Participation (Discussion Postings)</td>
<td>20%</td>
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<tr>
<td>- Midterm and Final Exam</td>
<td>30%</td>
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<tr>
<td>- Class Project</td>
<td>10%</td>
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<tr>
<td>- Position Paper (s)</td>
<td>20%</td>
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Grading Scale: 90% - 100% = A / 80% - 89% = B / 70-79% = C / 60% - 69% = D / 0% - 59% = F