Florida Institute of Technology

ADDING A NEW COURSE TO THE CURRICULUM

This course is available for student registration only after the approval process has been completed.

FALL 2016

SUBJECT CR M COURSE NO.* 3105 CREDIT HOURS 3 TERM TO BE ADDED TO THE FILE 9002 (fall 2016)

*Justify level if 1000-level+ and no co- or prerequisites.

CLASS HOURS 45 LECTURE HOURS 45 LAB HOURS CONTACT HOURS (CEU ONLY) ___________

DEPARTMENT Psychology SCHEDULE TYPE Virtual (H) (e.g., Computer Sciences) (e.g., Lecture, Lab or Special Topics/Project)

☐ COLLEGE OF AERONAUTICS - 23 ☐ COLLEGE OF PSYCHOLOGY AND LIBERAL ARTS - 25
☐ NATHAN M. BISK COLLEGE OF BUSINESS - 24 ☐ COLLEGE OF SCIENCE - 26
☐ COLLEGE OF ENGINEERING - 1 ☐ EXTENDED STUDIES / NATHAN M. BISK COLLEGE OF BUSINESS - 90

COMPUTER TITLE Restricted to 25 characters, including spaces Contemp Policing Strat

CATALOG TITLE Restricted to 350 characters, including spaces Contemporary Policing Strategies

CATALOG DESCRIPTION OF COURSE Restricted to 350 characters, including spaces


This description has been approved by the catalog office.

8/14/14

In addition, please attach a course syllabus and/or more detailed description.

GRADE TO BE ISSUED

☐ A, B, C, D, F
☐ A, B, C, D, F, CEU/Audit
☐ CEU
☐ S, U
☐ R, F
☐ Other

If this course replaces a course currently offered in BANNER, please indicate old course information and the date/term the course may be removed from the system.

SUBJECT CR M COURSE NO. (e.g., 101) 3507 TERM TO INACTIVATE 2016-2-29 (2016)

☐ Yes ☐ No Will this course be used to measure program-level student learning outcomes? If yes, review and signature required.*

☐ Yes ☐ No Will this course be used to satisfy the scholarship inquiry requirement? If yes, attach "Q" materials for review.

APPROVALS: On completion of description and course number verification, affix appropriate signatures as indicated, and submit completed form to Chair, Graduate Council, or Chair, Undergraduate Curriculum Committee for approval.

Originator Monica Braly 8/14/14

Department Head/Program Chair 8/28/14

Dean or Associate Dean 9/2/14

**Associate Vice President for Institutional Effectiveness

CATALOG DIRECTOR

These changes/additions have been made for the University Catalog and entered into the BANNER term named above.

Date

REGISTRAR'S USE ONLY

SCACRSE SCADTL SCAPERQ SCABASE

SCARRS Operator Init. Date

Florida Institute of Technology • Office of the Registrar

150 West University Boulevard, Melbourne, FL 32901-6975 • (321) 674-6114 • Fax (321) 674-7824

RDR-16/101
Sample Syllabus: CRM 3xxx Contemporary Policing Strategies (3 credit hours)

**Description:** Studies contemporary law enforcement operational styles. Examines Community Oriented Policing, Problem Oriented Policing, and Intelligence Led Policing. Reviews and discusses best practices, emerging strategies, research, and future trends.

**Prerequisites:** CRM 3104 and PSY 2510


**Objectives:**

Upon completion of this course, students should be able to:

1. Compare and contrast community policing, problem-oriented policing, and intelligence-led policing.
2. Outline the history and development of policing models from the Reform Era through Intelligence-led Policing.
3. Identify current and emerging best practices in policing strategies throughout the United States.
4. Recognize international policing strategies adaptable to American law enforcement.
5. Recognize and discuss strengths and weaknesses of traditional police tactics and strategies.
6. Discuss crime analysis as a key factor in Intelligence-led Policing.
7. Propose approaches to educate and gain acceptance for new strategies from all levels of the law enforcement organization.
8. Recognize and evaluate the impact of policing strategies on citizen privacy and constitutional rights.

**Course Requirements**

This course includes a variety of discussion issues, readings, exercises, lectures and assessments, including:

1. Two analytical case studies examining problems faced by law enforcement agencies and the steps taken by those agencies to confront them.
2. A group project and/or paper that addresses a hypothetical crime problem through application of ILP principles and practices.
3. Mid-term and final examinations consisting of essay questions designed to assess mastery of course objectives.

**Instructional Procedures**

The instructor will conduct a series of video lectures on key topics. The instructional design will include interactive learning objects that emphasize select course objectives. Weekly discussions will introduce key and supporting learning objectives.

Students will be required to participate in a group research project on an instructor-assigned policing problem amenable to the application of ILP and other contemporary policing techniques (gang activity, juvenile crime, burglary sprees, etc.). Each student must submit content to prepare a group Power Point style presentation on the problem assessment and proposed interventions.
Topics Covered:

Week 1: History and overview of intelligence led policing (Ch 1) & Overview of Intelligence Led Policing (Ch 2)
Week 2: Magnitude of the Crime Problem (Chapter 3) & Defining Intelligence Led Policing (Chapter 4)
Week 3: Analytical Frameworks (Chapter 5)
Week 4: Interpreting the Criminal Environment (Chapter 6)
Week 5: Influencing Decision-Makers (Chapter 7)
Week 6: Having an Impact on Crime (Chapter 8)
Week 7: Evaluating Intelligence Led Policing (Chapter 9)
Week 8: Future Challenges (Chapter 10)

Grading Basis:

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<th>Points</th>
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<td>Case Studies (2 x 100 pts)</td>
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<td>Mid-Term</td>
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