TO: UGCC – Meeting 22 April 2016  
FROM: Alan Rosiene, School of Arts & Communication  
SUBJECT: New Courses and Online Development

The School of Arts and Communication proposes the following three new courses and 
informs the committee of the intention to develop an online version of HUM 2332:

1. **HUM 2053 Introduction to Asian Civilization:** Introduces the cultures and 
civilizations of Asia with a focus on China, Korea, and Japan. A course developed to 
prepare for QEP2 and to further the institutional commitment to internationalization. 
(ANC and syllabus attached)

2. **HUM 3531 Philosophy of Science:** An upper-level elective focusing on central issues 
in contemporary philosophy of science. Has been taught as a HUM 3585 philosophy 
elective. Naming the course will support a planned philosophy minor. (ANC and 
syllabus attached)

3. **HUM 3541 Philosophy of Law:** An upper-level elective focusing on contemporary 
philosophical debates concerning the fundamental nature of law. Has been taught at other 
institutions by Dr. Mizrahi. The course will support the prelaw major and minor and 
provide another named course to support the planned philosophy minor. (ANC and 
syllabus attached)

4. **HUM 2332 American History: From Reconstruction to the Present:** Provides 
notice to the committee of plans to develop an offline version of the on-campus course. 
(Request for UG Course to Have the Same Number On-Campus and Online attached)
Florida Institute of Technology

ADDING A NEW COURSE TO THE CURRICULUM

New courses are available beginning with the fall term in which they appear in the University Catalog.

SUBJECT  HUM  COURSE NO.*  2053  CREDIT HOURS  3  ACADEMIC YEAR TO BE ADDED TO THE FILE  Fall 2017
*(e.g., CSE)  (e.g., 1301)

CLASS HOURS  45/semester  LECTURE HOURS  45/semester  LAB HOURS N/A  CONTACT HOURS (CEU ONLY)  N/A

DEPARTMENT  School of Arts & Communication
(e.g., Computer Sciences)

SCHEDULE TYPE  Lecture (A)
(e.g., Lecture, Lab or Special Topic/Project)

☐ COLLEGE OF AERONAUTICS – 23
☐ NATHAN M. BISK COLLEGE OF BUSINESS – 24
☐ COLLEGE OF ENGINEERING – 1
☐ COLLEGE OF PSYCHOLOGY AND LIBERAL ARTS – 25

COMPUTER TITLE  Intro to Asian Civ
Restrict to 25 characters, including spaces

This course will be entered into the system as:  Bi-Level ☐  Cross-Listed ☐  Dual-Numbered ☐  Full-Load ☐  None of these/Standard Listing [☐]

CATALOG TITLE  Introduction to Asian Civilization

CATALOG DESCRIPTION OF COURSE  Restricted to 350 characters, including spaces
Introduces the cultures and civilizations of Asia. Focuses on East Asia (China, Korea, Japan). Addresses evolution and development (geography, governance, economy, philosophy, social structure, art and culture, kinship, etc.) from antiquity to the 17th century. Engages student in cross-cultural study. (HUNSS) (LA)

This description has been approved by the catalog office  Catalog & Curriculum Manager  4/14/2016

In addition, please attach a course syllabus and/or more detailed description.

Restrictions  ☐ Prerequisite  COM 1102
☐ Corequisite  Course Number
☐ and  or  ☐ and  or

Additional restrictions  ☐ and  or
(e.g., Major, Class Level, Department Head Approval)

GRAPES TO BE ISSUED
☐ A, B, C, D, F
☐ A, B, C, D, F, CEU/Audit
☐ CEU
☐ S, U
☐ P, F
☐ Other

If this course replaces a course currently offered in BANNER, please indicate old course information and the date/term the course may be removed from the system.

SUBJECT  Alpha Prefix (e.g., CSE)  COURSE NO.  (e.g., 1301)  TERM TO INACTIVATE

☐ Yes  ☐ No  Will this course be used to measure program-level student learning outcomes? if yes, review and signature required.**

☐ Yes  ☐ No  Will this course be used to satisfy the scholarly inquiry requirement? if yes, attach "Q" materials for review.

☐ Yes  ☐ No  Will this course impact any existing programs? if yes, attach "Changing Graduation Requirements" form for each program that is impacted.

APPROVALS: On completion of description and course number verification, affix appropriate signatures as indicated, and submit to the Office of Graduate Programs, or Undergraduate Curriculum Committee Chair for placement on agenda.

Originator
4/15/16

Chair, Graduate Council  Date

Chair, Undergraduate Curriculum Committee  Date

Vice President for Institutional Effectiveness  Date

Catalog & Curriculum Manager  Date

REGISTRAR’S USE ONLY

SCACRE  SCADIETL  SCAPREQ  SCABASE

SCABRES  Operator Init.  Date

Florida Institute of Technology  •  Office of the Registrar

150 West University Boulevard, Melbourne, FL 32901-6975  •  (321) 674-8114  •  Fax (321) 674-7827

RSR-853-915
Fall 2017  Course Syllabus

HUM 2053  Introduction to Asian Civilization

Instructor: Wanfa Zhang, Ph.D.  Classroom Location:
Office: 520, Crawford  Meeting Time:
Office Phone: (321) 674-7383  Email: wzhang@fit.edu
Office Hours:

Course Description:
This course provides an introduction to the cultures and civilizations of Asia, with a focus on East Asian countries (China, Korea, and Japan). It will address various aspects of Asia in the evolution and development of its geography, governance, economy, philosophy, social structure, art and culture, kinship, etc. from antiquity to the 17th century, about the time of the end of the Renaissance in the West. In addition to lectures and textbook readings, the student will learn through watching documentaries, reading representative historical works, and participating in class discussions. By studying the history and dynamics of East Asian civilization, the student will get the opportunity to engage in a cross-cultural study of the region which once was a leader in building a civilized world, keeping long and rich historical records, and making extraordinary technological and enduring cultural achievements. The student will also learn how the region is becoming increasingly important in the contemporary world in the areas of politics, economy, and culture.

Course Objectives:
Upon completion, students who satisfactorily complete this survey of East Asian civilization will:

- Have a basic knowledge of major political systems, artistic themes, economic trends, and philosophical developments in China, Korea, and Japan, and a specific knowledge of significant people, places, and events in their history;

- Develop a wider perspective which understands and recognizes the political, economic, and cultural interdependence of differing societies and peoples and raise awareness of the specific contributions and perspectives of diverse members of international society;

- Gain insight into the region that hosts the longest continuous civilization in the world and understand an “Asian perspective” in the analysis of historical and contemporary issues;

- Further practice his/her critical reading, writing, and analytical skills through work with primary documents and materials, which encourage a more inclusive view of the human experience;

- Appreciate the connections between the political, economic, social, cultural, and religious developments of Asian civilizations to the world’s present culture and civilization.
Course Requirements:

There are no prerequisites for this course, such as prior knowledge of the languages and cultures of East Asia; however, you are required to read all the assigned chapters and sections in the course outline before you come to class. This is especially important because there will be a lot of names of people and places in East Asia that you have never heard of before. Familiarizing yourself with them before the class will help you follow the course.

Students are strongly encouraged to follow reports regularly on events related to East Asia by various media, including but not limited to websites of news services. By doing so, you will be updated on what is going on in the region and how it is relevant to the course that you are taking. Such endeavors will facilitate your study of the relationship between the region’s present with its past. Joining in classroom discussions with your new knowledge will similarly provide you with excellent chances to show your professor that you understand the course content and/or know something about the region and its ways. Active participation will allow me to assign you extra points based on my judgment at the end of the semester. Don’t miss out on this opportunity!!!

Attendance:

Attendance is mandatory. There are five reasons for this. First, the University mandates that you do it since you are a student; second, you will not benefit from the course without attendance. Third, any modification of the syllabus will be announced in class; fourth (more importantly), exams will be based on the lectures and class notes, in addition to the text readings; and fifth, attendance is one component of your final score. Without attending the class, you will not get good scores (if that is what you want 😃).

Grading Policy:

Your final course grade will consist of the following SIX components:

1) Attendance: 20% You can be excused THREE times for whatever reasons throughout the semester without any negative impact upon your final grade. If you do not have more than three absences, you will receive 20 points in your final grade. In this case, you will need only 40 points more from your exams and quizzes to pass the course. Isn’t this a good deal? However, remember that each absence beyond that point will lower your final score by one letter level directly, e.g. the 4th absence will lower your score from A to B, the 5th and 6th absences will further lower it to C and D respectively. If you have more than 6 absences, you will receive a straight F. So choose and plan for your absences early and wisely.

2) Quizzes on maps and names of people and places: 15% (6 x 2.5 = 15)
3) Exam I: 15%
4) Exam II: 15%
5) Exam III (final exam): 20%
6) Term Paper: 15%

Total score >= 90% = A
     80-89% = B     70-79% = C     60-69% = D     Below 60% = F
Make-ups:
Exam dates will not be changed once announced. Make-ups will only be allowed if the student is able to provide proof of an emergency, such as a doctor’s note, and notify the instructor on the SAME day of exam. Attending a wedding or religious activities are not acceptable excuses for missing an exam or quiz. Failure to take one of the exams or quizzes will result in a zero score and will have a very negative impact upon your final grade.

Textbooks:


Course Outline:
The course outline below is designed to give you an idea of the tempo at which the contents of the course will be covered throughout the semester. It will be followed as closely as possible, but minor modifications are expected in the process of the course.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>READING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Books 1.</strong></td>
</tr>
<tr>
<td></td>
<td>Ebrey and Walthall, <em>Pre-Modern East Asia: A Cultural, Social, and Political History</em>, Volume I</td>
</tr>
</tbody>
</table>

**Part I — The Foundation of East Asian Civilization in China**

**Week 1: Aug. 17-21** Syllabus, Course Intro. and Chapter 1 (China in the Bronze Age; the Shang and Western Zhou Dynasties) Late Shang Divination Record and Songs and Poems (China Source Book)

**Week 2: Aug. 24-28** Chapter 2 (Philosophers and Warring States During the Eastern Zhou Period) Confucian Teachings; Daoist Teachings; Legalist Teachings (China Source Book)
<table>
<thead>
<tr>
<th>Week 3: Aug 31 - Sep. 4</th>
<th>Chapter 3 (The Founding of the Bureaucratic Empire: Qin-Han China)</th>
<th>The World Beyond China; Heaven, Earth and Man; Yin and Yang n Medical Theory (China Source Book)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 4: Sep. 7-11 ☉ No class on Mon., Sep. 7 - Labor Day ☉</td>
<td>Chapter 4 (Political Division in China and the Spread of Buddhism)</td>
<td>Emperor Taizong on Effective Government; The Tang Legal Code (China Source Book)</td>
</tr>
<tr>
<td>Week 5: Sep. 14-18</td>
<td>Chapter 5 (The Cosmopolitan Empires of Sui and Tang China)</td>
<td>The Examination System ☉ Review and Exam 1 on Sep 15, Fri ☉</td>
</tr>
</tbody>
</table>

**Part II — The Emergence of East Asian Civilization**

<table>
<thead>
<tr>
<th>Week 6: Sep. 21-25</th>
<th>Chapters 6 and 7 (Early Korea to 935; Early State and Society in Japan to 794)</th>
<th>Japan in the Chinese Dynastic Histories (Japan Source Book); Korea in the Chinese Dynastic Histories (Korea Source Book)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 7: Sep. 28-Oct. 2</td>
<td>Chapter 8 (China Among Equals: Song, Liao, Xia and Jin)</td>
<td>The Tanguts and Their Relations with the Han; Ancestral Rites (China Source Book)</td>
</tr>
<tr>
<td>Week 8: Oct. 5 – 9</td>
<td>Chapters 9 and 10 (Heian Japan and Goryeo Korea)</td>
<td>The Earliest Japanese Chronicles (Japan Source Book); Development of the Three Kingdoms (Korea Source Book)</td>
</tr>
<tr>
<td>Week 9: Oct. 12-16 ☉ No class on Oct 12 and 13, Mon. and Tue. Fall Break and Columbus Day ☉</td>
<td>Chapter 11 (Komakura Japan)</td>
<td>Chinese Thought and Institutions in Early Japan (Japan Source Book)</td>
</tr>
<tr>
<td>Week 10: Oct. 19-23</td>
<td>Chapter 12 (China Under Mongol Rule) ☉ Review and Exam II on Oct. 30, Fri ☉</td>
<td>The Attractions of the Capital; A Mongol Governor (China Source Book)</td>
</tr>
</tbody>
</table>

**Part III — Meeting New Changes**

<table>
<thead>
<tr>
<th>Week 12: Nov. 2-6</th>
<th>Chapter 13 (Japan’s Middle Ages);</th>
<th>Nara Buddhism (Japan Source Book)</th>
</tr>
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<tr>
<td>Week 13: Nov. 9-13 ☉ No class on Nov. 11, Wed., Veteran’s Day ☉</td>
<td>Chapter 14 (The Ming Empire in China)</td>
<td>The Proclamations of the Hongwu Emperor; The Dragon Boat Race (China Source Book)</td>
</tr>
<tr>
<td>Week 14: Nov. 16-20</td>
<td>Chapter 15 (Joseon Korea)</td>
<td>Political Thought in Early Choson (Korea Source Book)</td>
</tr>
<tr>
<td>Week 15: Nov. 23-27 ☉ No class Nov. 25-27, Wed.-Fri., Thanksgiving Holiday ☉</td>
<td>Chapter 16 (The Creation of the Manchu Empire); No Reading</td>
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</tr>
<tr>
<td>Week 16: Nov. 30 - Dec. 2 (Mon-Wed)</td>
<td>Chapter 17 (Edo Japan), Wrap-up and Review for the Final; Dec. 2 (Wed) is the last day of class</td>
<td>☉ Third Exam—Final ☉</td>
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<tr>
<td>Week 17: Dec. 7-11</td>
<td>Exam Week--Final Exam Day:</td>
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<td>Wednesday, Dec. 9, 201x, 1:00-3:00pm</td>
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</table>
**Florida Institute of Technology**

**ADDING A NEW COURSE TO THE CURRICULUM**

This is a request for reactivation of a course in the system. ☐ Yes  ■ No

**New courses are available beginning with the fall term in which they appear in the University Catalog.**

<table>
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<tr>
<th>SUBJECT</th>
<th>H U M</th>
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<th>3 5 3 1</th>
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<th>3</th>
<th>ACADEMIC YEAR TO BE ADDED TO THE FILE</th>
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<td>(e.g., Fall 2018)</td>
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*Justify level if 1000-level+ and no co- or prerequisites

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<th>CLASS HOURS</th>
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| ☐ COLLEGE OF AERONAUTICS - 23 | ☐ COLLEGE OF SCIENCE - 26 |
| ☐ NATHAN M. BISK COLLEGE OF BUSINESS - 24 | ☐ EXTENDED STUDIES/NMB COLLEGE OF BUSINESS - 90 |
| ☐ COLLEGE OF ENGINEERING - 1 | ☐ SCHOOL OF HUMAN-CENTERED DESIGN, INNOVATION & ART - 28 |

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<th>Philosophy of Science</th>
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This course will be entered into the system as: ☐ Bi-Level ☐ Cross-Listed ☐ Dual-Numbered ☐ Full-Load ☐ None of these/Standard Listing [ ]

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Examines some of the central issues in contemporary philosophy of science. Investigates foundations of science and engineering. Includes pseudoscience, induction, confirmation, explanation, realism, and the relationship of science to society. Enriches the understanding of scientific work. (HUM) (LA)

This description has been approved by the catalog office. ☐

**In addition, please attach a course syllabus and/or more detailed description.**

<table>
<thead>
<tr>
<th>RESTRICTIONS</th>
<th>[ ] Prerequisite HUM 2051</th>
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**GRADES TO BE ISSUED**

[ ] A, B, C, D, F  [ ] A, B, C, D, F, CEU/Audit  [ ] CEU  [ ] S, U  [ ] P, F  [ ] Other

**ADDITONAL RESTRICTION** ☐ and ☐ or __________________________ (e.g., Major, Class Level, Department Head Approval)

If this course replaces a course currently offered in BANNER, please indicate old course information and the date/term the course may be removed from the system.

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**APPROVALS:** On completion of description and course number verification, affix appropriate signatures as indicated, and submit to the Office of Graduate Programs, or Undergraduate Curriculum Committee Chair for placement on agenda.

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<tr>
<th>Originator</th>
<th>4-15-16</th>
<th>Date</th>
<th>Chair, Graduate Council</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>Rust C. Taylor</td>
<td>4-15-16</td>
<td>Date</td>
<td></td>
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<tr>
<td>Department Head/Program Chair</td>
<td>Date</td>
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<tr>
<td>Dean or Associate Dean</td>
<td>Date</td>
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**Chair, Undergraduate Curriculum Committee | Date |

**Vice President for Institutional Effectiveness | Date |

**CATALOG & CURRICULUM MANAGER**

These changes/additions have been made for the University Catalog and entered into the BANNER term named above.

<table>
<thead>
<tr>
<th>Catalog &amp; Curriculum Manager</th>
<th>Date</th>
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</thead>
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**REGISTRAR'S USE ONLY**

<table>
<thead>
<tr>
<th>SCACRS</th>
<th>SCADTL</th>
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**Florida Institute of Technology • Office of the Registrar**

150 West University Boulevard, Melbourne, FL 32901-6975 • (321) 674-8114 • Fax (321) 674-7827

RGR-265-915
HUM 3585.01: Philosophy of Science

Andrew Aberdein
Crawford S624 ☎ (321) 674 8368
aberdein@fit.edu my.fit.edu/~aberdein
Office Hours: Tuesday & Thursday, 12.30–2 pm & 6.15–7 pm
January 12, 2016

Class Location & Time
2–3.15 pm, Crawford 610.

Course Objectives
• To discuss some of the central issues in contemporary philosophy of science.
• To explore presuppositions behind science and engineering, and their relationship to society.
• To enrich the understanding of scientific work.

Required Texts


Class Presentations
Each student will make presentations on some of the reading assignments. Presentations should answer at least the following questions:
A. What does it say? A (brief) recap of the text’s central argument(s);
B. What doesn’t make sense? What questions do you have after a first reading?

Contribution to the Class
The participation quotient is proportional to the number of weeks in which you make a contribution to the class. Contributions include, but are not limited to:
• delivering a class presentation;
• participation in discussion;
• asking questions;
• work on the class wiki, aberdein.pbworks.com.

Grading & Evaluation
As usual, 90%+ = A; 80–89% = B; 70–79% = C; 60–69% = D; 0–59% = F.

1. Midterm Exam (Eighth Week);

2. Final Exam (Wednesday 4th May, 3.30–5.30 pm)—the date of this exam has already been fixed and cannot be changed;

3. Contribution to the class: (Short assignment grade(s) + Presentation grade) × Participation quotient;

4. 3000 Word Essay (Due Fourteenth Week).

will each contribute one quarter to the overall grade.
Course Regulations

- Students are expected to attend all classes.

- All personal electronic devices to be muted in class and switched off completely during exams.

- Essays to be word processed, with a full bibliography, and to be submitted in paper and electronic form. Late essay submissions will be penalized by one letter grade. Essays late by more than one class session will receive a grade of 0.

- Essay submission is final: whatever you submit as your essay is your essay.

- Any form of academic dishonesty will result in a grade of 0 for the course. You are responsible for knowing all Florida Tech policies on academic dishonesty (see www.fit.edu/current/documents/plagiarism.pdf).

- ‘Florida Tech has contracted with a private company, Turnitin.com, to help identify plagiarized papers. Essays written for this course will be submitted electronically to the Turnitin.com web site for screening prior to being graded. Essays that are not submitted to Turnitin.com will not be graded. Your instructor will show you how to use this service.’

<table>
<thead>
<tr>
<th>Explanation</th>
<th>Science aims to be explanatory. But what is an explanation? The more explanatory theories are, the more likely they are to be accepted as true. Why? Can this practice be justified?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scientific Method and Progress</td>
<td>Is science really progressive and cumulative? Is there a scientific method responsible for this?</td>
</tr>
<tr>
<td>Realism and Anti-realism</td>
<td>Can science give us knowledge of an unobservable reality? If it does, then how does it do so? If it does not, then how does it achieve objectivity? Is science really progressive and cumulative? Is there a scientific method responsible for this?</td>
</tr>
<tr>
<td>Laws of Nature</td>
<td>Fundamental scientific principles are often called laws of nature. What does this mean? Are such laws more than just accidental regularities?</td>
</tr>
<tr>
<td>Science and Values</td>
<td>What are the ethics of science? Should society restrict scientific research that questions its values? Do women do science differently than men?</td>
</tr>
<tr>
<td>Simulation Argument</td>
<td>Might we be living in a computer simulation?</td>
</tr>
</tbody>
</table>

Course Topics

Topics discussed will include the following.

Science and Pseudoscience What is science? How does science differ from other forms of knowledge? What are scientific theories, and how may they be distinguished from pseudoscience?

Induction What is inductive inference? Can it provide a sound basis for scientific knowledge?

Theory and Observation Observations are often said to confirm or refute scientific theories. But is the distinction between theory and observation so straightforward? Can observation settle disputes between theories, or is the choice always underdetermined?
Florida Institute of Technology

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COMPUTER TITLE  Philosophy of Law

This course will be entered into the system as:  Bi-Level  □ Cross-Listed  □ Dual-Numbered  □ Full-Load  □ None of these/Standard Listing

CATALOG TITLE  Philosophy of Law

CATALOG DESCRIPTION OF COURSE  Restricted to 350 characters, including spaces

Analyzes contemporary philosophical debates concerning the fundamental nature of law. Includes the concept of law, the source of legal authority and the relation of laws to morals. (HU/SS) (LA)

This description has been approved by the catalog office

Catalog & Curriculum Manager  4/1/2016

In addition, please attach a course syllabus and/or more detailed description.

REQUIREMENTS  □ Prerequisite  HUM 2051  □ Corequisite  Course Number
□ Prerequisite  Course Number  □ Corequisite  Course Number
□ Prerequisite  Course Number  □ Corequisite  Course Number

GRADES TO BE ISSUED  □ A, B, C, D, F  □ A, B, C, D, F, CEU/Audit
□ CEU  □ S, U  □ P, F  □ Other

ADDITIONAL RESTRICTION  □ and □ or

(e.g., Major, Class Level, Department Head Approval)

If this course replaces a course currently offered in BANNER, please indicate old course information and the date/term the course may be removed from the system.

SUBJECT Alpha Prefix (e.g., CSE)  COURSE NO. (e.g., 1301)  TERM TO INACTIVATE

□ Yes  □ No  Will this course be used to be measured program-level student learning outcomes? If yes, review and signature required.**

□ Yes  □ No  Will this course be used to satisfy the scholarly inquiry requirement? If yes, attach "Q" materials for review.

□ Yes  □ No  Will this course impact any existing programs? If yes, attach "Changing Graduation Requirements" form for each program that is impacted.

APPROVALS: On completion of description and course number verification, affix appropriate signatures as indicated, and submit to the Office of Graduate Programs, or Undergraduate Curriculum Committee Chair for placement on agenda.

Originator  4/15/16

Date

Chair, Graduate Council  Date

OR

Dean or Associate Dean  4/15/16

Date

Chair, Undergraduate Curriculum Committee  Date

**Vice President for Institutional Effectiveness  Date

CATALOG & CURRICULUM MANAGER

These changes/additions have been made for the University Catalog and entered into the BANNER term named above.

Catalog & Curriculum Manager  Date

REGISTRAR'S USE ONLY

SCACRSE  SCADTEIL  SCAPREQ  SCABASE

SCACRSE  Operator Init.  Date

Florida Institute of Technology • Office of the Registrar

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RGR-255-915
HUM 35##: Philosophy of Law

Andrew Aberdein
Crawford S624 (321) 674 8368
aberdein@fit.edu my.fit.edu/~aberdein
March 7, 2016

Course Description

The course will analyse contemporary philosophical debates concerning the fundamental nature of law. Topics discussed include the concept of law, the source of legal authority, and the relation of laws to morals.

Required Texts


Grading

As usual, 90%+ = A; 80–89% = B; 70–79% = C; 60–69% = D; 0–59% = F.

1. Midterm Exam (Eighth Week);
2. 3000 Word Essay (Due Fourteenth Week);
3. Final Exam (Time TBA)—the date of this exam has already been fixed and cannot be changed;
4. Contribution to the class (including quiz grades & class presentation).

will each contribute one quarter to the overall grade.

Course Regulations

- Students are expected to attend all classes.
- All personal electronic devices to be muted in class and switched off completely during exams.
- Essays to be word processed, with a full bibliography, and to be submitted in paper and electronic form. Late essay submissions will be penalized by one letter grade. Essays late by more than one class session will receive a grade of 0.
- Essay submission is final: whatever you submit as your essay is your essay.
- Any form of academic dishonesty will result in a grade of 0 for the course. You are responsible for knowing all Florida Tech policies on academic dishonesty (see www.fit.edu/current/documents/plagiarism.pdf).

Course Outline

WEEK 1: Introduction
READ: Marmor, Introduction
Patterson, Introduction

WEEK 2–5: The Theory of Law
READ: Marmor, Chapters One & Two
Patterson, A Realistic Jurisprudence (Karl Llewellyn)
Patterson, Negative and Positive Positivism (Jules L. Coleman)
Patterson, On the Incoherence of Legal Positivism (John Finnis)

WEEK 6–8: The Normativity of Law
READ: Marmor, Chapter Three
Patterson, The Model of Rules (Ronald Dworkin)
Patterson, Legal Formalism: On the Immanent Rationality of Law (Ernest F. Weinrib)

WEEK 9–11: Law and Morality
READ: Marmor, Chapter Four
Patterson, Positivism and the Separation of Law and Morals (H.L.A. Hart)
Patterson, Positivism and Fidelity to Law (Lon L. Fuller)

WEEK 12-15: The Language of Law
READ: Marmor, Chapter Six
Patterson, Law as Interpretation (Ronald Dworkin)
Patterson, Hard Cases (Ronald Dworkin)
REQUEST FOR UNDERGRADUATE COURSE
TO HAVE THE SAME NUMBER ON-CAMPUS AND ONLINE

COURSE PREFIX: Hum
COURSE NUMBER: 2332
COURSE IS CURRENTLY: ☑ ONLINE  ☑ ON-CAMPUS

COURSE CATALOG TITLE: American History: From Reconstruction to the Present

COLLEGE OFFERING COURSE: School of Arts & Communication

DEPARTMENT OFFERING COURSE: Humanities

CHANGE REQUESTED: ☑ ADD AS ONLINE COURSE  ☑ ADD AS ON-CAMPUS COURSE

The course has the same content and academic standards on-campus and online and the department will observe the same level of oversight.

R. Taylor
Department Head / Program Chair

Date: 4/13/14

Dean or Associate Dean

Date: 4/13/16

After approvals, submit this form to the Chair, Undergraduate Curriculum Committee for signature and forwarding to the Catalog & Curriculum Manager.

Chair, Undergraduate Curriculum Committee

Date

Processed by ____________________________ Date ____________________________

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