The Nathan M. Bisk COB and CoPLA have been collaborating to meet the need of our military partners for a bachelor's degree for intelligence practitioners. This two year development process began with Dr. Jeff Cerny, Site director at Eglin AFB, meeting with SMEs and identifying the educational needs of the military and DOD members in the field. An academic discipline overlap with criminal justice and homeland security became apparent and the collaborative development plan was established. This was followed by a review of existing intelligence studies programs, courses, and discipline methodologies. Military intelligence analyst training was reviewed. Input and review of program outcomes was discussed with the intelligence organizations that will sponsor many students. We are confident that we have developed a rigorous degree program that also meets the operational needs of the partner organizations.

The attached B.A. is a degree completion program designed to meet the needs of the intelligence and public safety communities. Initial focus has been placed primarily on the military needs but has utility for intelligence domains for law enforcement and other defense and security organizations. Courses will be taught by academically qualified (AQ) practitioners serving as adjuncts as well as faculty who may travel to the sites when necessary. The sites where the program will be offered have many AQ practitioners with advanced and terminal degrees which we value as a strength of the program given the practitioner focus of the degree.

You will notice in the program plan that existing BUS, CRM, HSC, and PSY courses are included in the program. Leveraging existing courses has allowed us to add to the interdisciplinary scope for students as well as create opportunity for students to continue working on their degrees when deployed. Many existing courses utilized are also offered online through UA and allow us to serve our military students with decreased chances of degree completion interruption.

Please feel free to email me at mjones@fit.edu or call me at x7146 should you have any questions in advance of the August 26 meeting.
# BA Intelligence Studies (Degree Completion)

<table>
<thead>
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<td>INT 3000: Survey of Intelligence Studies</td>
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<td>INT 3511: Intelligence Collection and Presentation</td>
<td>INT 3012: Applied Research in Intelligence Studies</td>
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<td>HSC 4450: Intelligence Analysis</td>
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<td>HSC 4510: The Intelligence Process</td>
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**Legend**

- **New Course Build**
  - HSC 3230: Planning For Homeland Security
  - BUS 3801: Cross Cultural Management
  - INT 515: Special Topics in Intelligence Studies (1) (rep x 3)
  - INT 3000: Foreign Intelligence
  - CRM 3601: Social Media Intelligence
  - INT 4001: Directed Study in Intelligence Studies
  - INT 3999: Directed Study in Intelligence Studies
  - INT 4040: Human Intelligence
  - INT 4321: Counterintelligence
  - INT 4515: Advanced Special Topics in Studies (1) (rep x 6)
  - BUS 4502: Org Behavior and Theory
  - HSC 4230: Domestic Terrorism

*This plan is a suggestion only and not a substitute for a full CAPP analysis.*

Any 300 level+ CRM, HSC, INT, MIL, or BUS course as approved by advisor.
Florida Institute of Technology

ADDING A NEW MAJOR OR MINOR TO THE CURRICULUM

Please provide the following information when requesting a new major or minor (program or option) to be added to the curriculum. Only new majors, minors and options are assigned a new code and print on the diploma. The code will be assigned by the Office of the Registrar and information emailed to all appropriate personnel.

COLLEGE: Nathan M. Bisk College of Business
DELIVERY MODES: Classroom

DEPARTMENT: Extended Studies
CAMPUS/SITES: FL, Pensacola, GA / Elgin AB, FL

PROGRAM TO BE ADDED: □ Major □ Minor □ Option for ____________________________ (existing degree program)

NOTE: Only Majors, Minors and Options receive new codes and print on the diploma; use Option for new program name to appear with existing degree name.

□ Associate of Arts (A.A.) □ Master of Business Administration (M.B.A.) □ Educational Specialist (Ed.S.)
□ Associate of Science (A.S.) □ Master of Education (M.Ed.) □ Doctor of Business Administration (DBA)
□ Bachelor of Arts (B.A.) □ Master of Public Administration (M.P.A.) □ Doctor of Philosophy (Ph.D.)
□ Bachelor of Science (B.S.) □ Master of Science (M.S.) □ Doctor of Psychology (Psy.D.)
□ Master of Arts in Teaching (M.A.T.) □ Master of Science in Aviation (M.S.A.) □ Graduate Certificate

OTHER ADDITIONS TO THE CURRICULUM (NOTE: Only Majors, Minors and Options receive new codes and print on the diploma; use Concentration or Specialization if the new program represents less than a full degree curriculum.)

□ Concentration □ Specialization for ____________________________ (existing degree program)

PROGRAM TITLE: Restricted to 30 characters, including spaces

Intelligence Studies

ACADEMIC YEAR TO BE INITIATED: FALL 2017

ADVISOR FOR NEW PROGRAM: Marshall Jones

(New programs are available beginning with the fall term in which they appear in the University Catalog)

ROUTING APPROVALS: 1) Department head/program chair and college dean approve and sign form. 2) The vice president for institutional effectiveness reviews and signs form. 3) The executive vice president or his designee approves business plan of the program in terms of financial viability and impact on the university mission and signs form. 4) Graduate Council or Undergraduate Curriculum Committee approves academics and signs form. 5) The vice president for academic affairs reviews and signs form. 6) The executive vice president or his designee gives final approval of program, signs form and forwards to the Catalog & Curriculum Manager.

1) Marshall Jones 6/10/16
   Dean or Associate Dean
2) Monica Balog 6/20/16
   Vice President for Institutional Effectiveness
3) Executive Vice President
   8/13/16

4) Chair, Graduate Council
   6/17/16
   OR
   Chair, Undergraduate Curriculum Committee
5) Vice President for Academic Affairs
   6/20/16
6) Executive Vice President
   8/13/16

REGISTRAR’S USE ONLY

FSA ATLAS SOARREF SMAPRC
STVMAJR SOACURR
GIWSDAX CIP Code

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Copy – Academic Unit
Florida Institute of Technology • Office of the Registrar
(50) West University Boulevard, Melbourne, FL 32901-6975 • (321) 674-7399 • Fax (321) 674-7627
ADDITION A NEW COURSE TO THE CURRICULUM

New courses are available beginning with the fall term in which they appear in the University Catalog.

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</table>

*Justify level if 1000-level+ and no co- or prerequisites

CLASS HOURS | 45/semester | LECTURE HOURS | 45/semester | LAB HOURS | 0/semester | CONTACT HOURS | (CEU ONLY) |
|------------|-------------|---------------|-------------|-----------|------------|---------------|------------|

DEPARTMENT | College of Business - Extended Studies (e.g., Computer Sciences) | SCHEDULE TYPE | Lecture (A), virtual (H) (e.g., Lecture, Lab or Special Topics/Project) |
|-----------|--------------------------------------------------------------------|---------------|-----------------|

☐ COLLEGE OF AERONAUTICS - 23
☐ NATHAN M. RISK COLLEGE OF BUSINESS - 24
☐ COLLEGE OF ENGINEERING - 1
☐ COLLEGE OF PSYCHOLOGY AND LIBERAL ARTS - 25
☐ COLLEGE OF SCIENCE - 26
☐ EXTENDED STUDIES/NMB COLLEGE OF BUSINESS - 90
☐ SCHOOL OF HUMAN CENTERED DESIGN, INNOVATION & ART - 28

COMPUTER TITLE | Survey of Intel Studies Restricted to 25 characters, including spaces
| Survey of Intelligence Studies

This course will be entered into the system as: Bi-Level ☐ Cross-Listed ☐ Dual-Numbered ☐ Full-Load ☐ None of these/Standard Listing ☐

CATALOG DESCRIPTION OF COURSE Restricted to 250 characters, including spaces

Introduces and reviews the concept of intelligence and the current practices in intelligence operations. Covers intelligence operations, processes, policy development and planning at the local and national level. (Requirement: Junior or third year standing.)

This description has been approved by the catalog office

In addition, please attach a course syllabus and/or more detailed description.

Restrictions

☐ Prerequisite | Course Number | ☐ Corequisite | Course Number | ☐ and ☐ or

☐ Prerequisite | Course Number | ☐ Corequisite | Course Number | ☐ and ☐ or

☐ Prerequisite | Course Number | ☐ Corequisite | Course Number | ☐ and ☐ or

ADDITIONAL RESTRICTION ☐ and ☐ or (Requirement: Junior or third year standing.)

G R A D E S  T O  B E  I S S U E D

☐ A, B, C, D, F
☐ A, B, C, D, F, CEU/Audit
☐ CEU
☐ S, U
☐ P, F
☐ Other

If this course replaces a course currently offered in BANNER, please indicate old course information and the date/term the course may be removed from the system.

SUBJECT Alpha Prefix (e.g., CSE) COURSE NO. (e.g., 3301) TERM TO INACTIVATE

☐ Yes ☐ No Will this course be used to measure program-level student learning outcomes? If yes, review and signature required.

☐ Yes ☐ No Will this course be used to satisfy the scholarly inquiry requirement? If yes, attach 'O' materials for review.

☐ Yes ☐ No Will this course impact any existing programs? If yes, attach "Changing Graduation Requirements" form for each program that is impacted.

APPROVALS: On completion of description and course number verification, affix appropriate signatures as indicated, and submit to the Office of Graduate Programs, or Undergraduate Curriculum Committee Chair for placement on agenda.

Originator | Marshall Jna Date | 6/16/16
Department Head/Program Chair | Marshall Jna Date | 6/16/16
Dean or Associate Dean | Monica Balcer Date | 6/16/16
Vice President for Institutional Effectiveness | 6/16/16

CATALOG & CURRICULUM MANAGER | REGISTRAR'S USE ONLY

These changes/additions have been made for the University Catalog and entered into the BANNER term named above.

SCACHSE SCADETL SCAPREQ SCABASE
SCARRIES Operator Init. Date

Catalog & Curriculum Manager Date | Florida Institute of Technology • Office of the Registrar
150 West University Boulevard, Melbourne, FL 32901-6975 • (321) 674-8114 • Fax (321) 674-7827
RGR-263-915
Syllabus: INT 3000 – Survey of Intelligence Studies

Credit hours: 3

Description: Introduces and reviews the concept and current practices in Intelligence Operations. Studies Intelligence operations, processes, policies development and planning at the organization and/or national level.

Prerequisites: Junior or third year standing.


Course Objectives: At the conclusion of the course the student should be able to:

1. Define Intelligence Operations.
2. Discuss the relationship between theory and actual Intelligence practices.
3. Recognize differences between organizational and national Intelligence processes.
4. Describe policy development and planning in Intelligence Operations.

Course Topics (allotted time per topic):

1. Intelligence Operations Definition (8 hours)
2. Intelligence Theories (12 hours)
3. Intelligence Best Practices (9 hours)
4. Intelligence Processes (12 hours)
5. Midterm and Final (4 hours)

Course Requirements: This course includes a variety of discussion issues, readings, exercises, lectures and assessments.

Grading Scale:  

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<th>Final Grade</th>
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ADDING A NEW COURSE TO THE CURRICULUM

New courses are available beginning with the fall term in which they appear in the University Catalog.

SUBJECT: I N T  COURSE NO.*  CREDIT HOURS  ACADEMIC YEAR TO BE ADDED TO THE FILE
(e.g., CS 301) (e.g., Fall 2017)

CLASS HOURS 45/semester  LECTURE HOURS 45/semester  LAB HOURS 0/semester  CONTACT HOURS (CEU ONLY)

DEPARTMENT: Extended Studies (e.g., Computer Sciences)

SCHEDULE TYPE: Lecture (A), Virtual (H) (e.g., Lecture, Lab or Special Topic/Project)

☐ COLLEGE OF AERONAUTICS - 23 ☐ COLLEGE OF SCIENCE - 26
☐ NATHAN M. BISK COLLEGE OF BUSINESS - 24 ☐ EXTENDED STUDIES/AMH COLLEGE OF BUSINESS - 90
☐ COLLEGE OF ENGINEERING - 1 ☐ SCHOOL OF HUMAN CENTERED DESIGN, INNOVATION & ART - 28
☐ COLLEGE OF PSYCHOLOGY AND LIBERAL ARTS - 25

COMPUTER TITLE: Research in Intel Studies

This course will be entered into the system as: Bi-Level ☐ Cross-Listed ☐ Dual-Numbered ☐ Full-Load ☐ None of these/Standard Listing ☐

CATALOG TITLE: Applied Research Methods in Intelligence Studies

CATALOG DESCRIPTION OF COURSE: Restricted to 250 characters, including spaces

Examines applied research methods and techniques used to develop a research report using APA format and software. Includes research design, data analysis and interpretation in the context of intelligence operations. Requires students to present their findings in an organized manner.

This description has been approved by the catalog office.

In addition, please attach a course syllabus and/or more detailed description.

RESTRICTIONS: ☐ Prerequisite: EST 2703 ☐ Corequisite: Course Number
☐ Prerequisite: Course Number ☐ Corequisite: Course Number
☐ Prerequisite: Course Number ☐ Corequisite: Course Number

GRADES TO BE ISSUED: ☐ A, B, C, D, F ☐ A, B, C, D, F, CEU/Audit
☐ CEU ☐ S, U ☐ R, F ☐ Other

ADDITIONAL RESTRICTION: ☐ and ☐ or
(e.g., Major, Class level, Department Head Approval)

If this course replaces a course currently offered in BANNER, please indicate old course information and the date/term the course may be removed from the system.

SUBJECT: Alpha Prefix (e.g., CSF)  COURSE NO. (e.g., 1301)  TERM TO INACTIVATE

☐ Yes ☐ No  Will this course be used to measure program-level student learning outcomes? If yes, review and signature required.**

☐ Yes ☐ No  Will this course be used to satisfy the scholarly inquiry requirement? If yes, attach "Q" materials for review.

☐ Yes ☐ No  Will this course impact any existing programs? If yes, attach "Changing Graduation Requirements" form for each program that is impacted.

APPROVALS: On completion of description and course number verification, affix appropriate signatures as indicated, and submit to the Office of Graduate Programs, or Undergraduate Curriculum Committee Chair for placement on agenda.

Originator: Marshall Jones  Date: 6/16/16

Chair, Graduate Council: Date

Department Head/Program Chair: Date

Chor, Undergraduate Curriculum Committee: Date

Dean or Associate Dean: Date

Monica Bologa: Date

**Vice President for Institutional Effectiveness

CATALOG & CURRICULUM MANAGER

These changes/additions have been made for the University Catalog and entered into the BANNER term named above.

Catalog & Curriculum Manager: Date

REGISTRAR'S USE ONLY

SCACSR E SCADETL SCAPEQ SCABASE

SCABRES: Operator Init. Date

Florida Institute of Technology • Office of the Registrar
150 West University Boulevard, Melbourne, FL 32901-6975 • (321) 674-8114 • Fax (321) 674-7827
Syllabus: INT 3012 – Applied Research Methods in Intelligence Studies

Credit hours: 3

Description: Examines applied research methods and techniques used to develop a research report or products. Includes APA format, software use, methodology design, validity, data analysis and interpretation in the context of Intelligence Operations. Students will learn how to communicate their findings in an organized manner.

Prerequisites: EST 2703 or BUS 2703


Course Objectives: At the conclusion of the course the student should be able to:

1. Define the purposes of research and the different avenues of inquiry.
2. Discuss the relationship between theory, research and intelligence operations.
3. Define the elements of a research proposal.
4. Recognize and critique the use of data analysis in Intelligence research.
5. Demonstrate appropriate data collection and interpretation techniques in a research project.

Course Topics (allotted time per topic):

1. Foundations of Research (8 hours)
2. Applied Research Design (12 hours)
3. Applied Research Methodology (12 hours)
4. Applied Data Analytic Processes (8 hours)
5. Applied Case Studies (5 hours)

Course Requirements: This course includes a variety of discussion issues, readings, exercises, lectures and assessments.

Grading Scale:

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New courses are available beginning with the fall term in which they appear in the University Catalog.

Subject: INT COURSE NO.: 3030 CREDIT HOURS: 3 ACADEMIC YEAR TO BE ADDED TO THE FILE: Fall 2017
*Justify level if 1000-level or higher and no co- or prerequisites.

Class Hours: 45/semester Lecture Hours: 45/semester Lab Hours: 0/semester Contact Hours (CEU Only): 0

Department: Extended Studies
(e.g., Computer Sciences)

Schedule Type: Lecture (A), Virtual (H)
(e.g., Lecture, Lab or Special Topics/Project)

- College of Aeronautics - 23
- College of Science - 26
- College of Business - 24
- College of Engineering - 1
- Extended Studies/UMB College of Business - 90
- College of Psychology and Liberal Arts - 25
- School of Human-Centered Design, Innovation & Art - 28

Computer Title: Foreign Intelligence

Catalog Title: Foreign Intelligence

Catalog Description of Course: Restricted to 350 characters, including spaces.

Provides an overview of foreign intelligence systems used to gather information for other countries. Compares methods used globally to understand intelligence at that level and its interaction with the domestic services.

This description has been approved by the catalog office.

In addition, please attach a course syllabus and/or more detailed description.

Restrictions: Prerequisite: INT 3000 Corequisite: Course Number

Grades to be Issued: A, B, C, D, F

Additional Restrictions: and or

If this course replaces a course currently offered in BANNER, please indicate old course information and the date/term the course may be removed from the system.

Subject: Alpha Prefix (e.g., CSE) COURSE NO. (e.g., 3001) Term to Inactivate

Yes [ ] No [ ] Will this course be used to measure program-level student learning outcomes? If yes, review and signature required.

Yes [ ] No [ ] Will this course be used to satisfy the scholarly inquiry requirement? If yes, attach "O" materials for review.

Yes [ ] No [ ] Will this course impact any existing programs? If yes, attach "Changing Graduation Requirements" form for each program that is impacted.

Approvals: On completion of description and course number verification, affix appropriate signatures as indicated, and submit to the Office of Graduate Programs, or Undergraduate Curriculum Committee Chair for placement on agenda.

Marshall Jones 6/16/16

Chair, Graduate Council Date

Chair, Undergraduate Curriculum Committee Date

**Vice President for Institutional Effectiveness Date

Catalog & Curriculum Manager

Registrar's Use Only

SCARSE SCADETL SCAPREQ SCARBASE

SCARBES Operator Init. Date

Florida Institute of Technology • Office of the Registrar

150 West University Boulevard, Melbourne, FL 32901-6975 • (321) 674-8114 • Fax (321) 674-7827
Syllabus: INT 3030 – Foreign Intelligence

Credit hours: 3

Description: Provides an overview of Foreign Intelligence systems used to gather information for other countries. Comparisons are reviewed to give appreciation of understanding Intelligence at a Global level and the interaction with domestic services.

Prerequisites: INT 3000

Textbooks:


Course Objectives: At the conclusion of the course the student should be able to:

2. Discuss the relationship between domestic and foreign systems.
3. Recognize strengths and weaknesses of working together.
4. Demonstrate an understanding of foreign entities needs for information.

Course Topics (allotted time per topic):

1. Foreign Intelligence Systems (16 hours)
2. Comparative Intelligence Processes (8 hours)
3. Case Studies (12 hours)
4. Managing Processes in a Diverse World (5 hours)
5. Midterm and Final (4 hours)

Course Requirements: This course includes a variety of discussion issues, readings, exercises, lectures and assessments.

<table>
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<th>Grading Scale</th>
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**Florida Institute of Technology**

**ADDING A NEW COURSE TO THE CURRICULUM**

This is a request for reactivation of a course in the system. □ Yes  □ No

**New courses are available beginning with the fall term in which they appear in the University Catalog.**

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* Justify level if 1000-level and no co- or prerequisites.

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<th>CLASS HOURS</th>
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- □ COLLEGE OF AERONAUTICS - 23
- □ NATHAN M. BISK COLLEGE OF BUSINESS - 24
- □ COLLEGE OF ENGINEERING - 1
- □ COLLEGE OF PSYCHOLOGY AND LIBERAL ARTS - 25

**DEPARTMENT**  | Extended Studies  | (e.g., Computer Sciences)
**SCHEDULE TYPE**  | Lecture (A), Virtual (H)  | (e.g., Lecture, Lab or Special Topics/Project)

This course will be entered into the system as: □ Bi-Level □ Cross-Listed □ Dual-Numbered □ Full-Load □ None of these/Standard Listing

**COMPUTER TITLE**  | Intel Collec/Present

**CATALOG TITLE**  | Intelligence Collection and Presentation

**CATALOG DESCRIPTION OF COURSE**  Restricted to 350 characters, including spaces

- Provides an overview of collection, processing, exploitation, and presentation of intelligence information. Reviews the capabilities of each collection methodology to understand the purposes and limitations inherent in each.

In addition, please attach a course syllabus and/or more detailed description.

**REGISTRAR'S USE ONLY**

SCARCE  SCADETL  SCAPAEQ  SCARBASE

SCARES  Operator init.  Date

**CUMULATION OF DESCRIPTION OF COURSE**

Restrictions: □ Pre requisite INT 3000 □ Corequisite
- Course Number

Restrictions: □ Pre requisite COM 1102 □ Corequisite
- Course Number

Restrictions: □ Pre requisite
- Course Number

**ADDITIONAL RESTRICTION**

If this course replaces a course currently offered in BANNER, please indicate the old course information and the date/term the course may be removed from the system.

**SUBJECT**  | Alpha Prefix (e.g., CSE)  | COURSE NO. (e.g., 1301)  | TERM TO INACTIVATE |
|-------------|---------------------------|--------------------------|---------------------|
| □ Yes □ No | Will this course be used to measure program-level student learning outcomes? If yes, review and signature required.**
| □ Yes □ No | Will this course be used to satisfy the scholarly inquiry requirement? If yes, attach "Q" materials for review.
| □ Yes □ No | Will this course impact any existing programs? If yes, attach "Changing Graduation Requirements" form for each program that is impacted.

**APPROVALS:** On completion of description and course number verification, affix appropriate signatures as indicated, and submit to the Office of Graduate Programs, or Undergraduate Curriculum Committee Chair for placement on agenda.

**Chair, Graduate Council**  Date

**Chair, Undergraduate Curriculum Committee**  Date

**CUMULATION & CURRICULUM MANAGER**  Date

These changes/additions have been made for the University Catalog and entered into the BANNER term named above.

Catalog & Curriculum Manager  Date

**Florida Institute of Technology • Office of the Registrar**

150 West University Boulevard, Melbourne, FL 32901-6975  •  (321) 674-8114  •  Fax (321) 674-7827

RGR-059-815

✓
Syllabus: INT 3511 – Intelligence Collection and Presentation

Credit hours: 3

Description: Provides an overview of collection, processing, exploitation and presentation of intelligence information. The capabilities of each collection methodology is reviewed to gain appreciation of proposals and limitations inherent in each.

Prerequisites: INT 3000 and COM1101

Textbooks:


Course Objectives: At the conclusion of the course the student should be able to:

1. Identify various collection options.
2. Discuss the relationship between various collection processes and intelligence practices.
3. Recognize strengths and weaknesses of collection processes used in Studies.
4. Demonstrate and present evaluations of various methodologies.

Course Topics (allotted time per topic):

1. Techniques of Intelligence Collection (12 hours)
2. Dissemination and Presentation of Intelligence (12 hours)
3. Intelligence Collection Process Management (6 hours)
4. Case/Scenario Studies (10 hours)
5. Class Presentations (5 hours)

Course Requirements: This course includes a variety of discussion issues, readings, exercises, lectures and assessments.

Grading Scale:

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<td>Paper/Project</td>
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<tr>
<td></td>
<td>100%</td>
<td>599-0</td>
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</table>
Adding a new course to the curriculum

New courses are available beginning with the fall term in which they appear in the University Catalog.

SUBJECT: INT CREDIT HOURS: 1 ACADEMIC YEAR TO BE ADDED TO THE FILE: Fall 2017

CLASS HOURS: 45/semester LECTURE HOURS: 45/semester LAB HOURS: 0/semester CONTACT HOURS (CEU ONLY): 

DEPARTMENT: Extended Studies SCHEDULE TYPE: Lecture (A), Virtual (H)

COLLEGE OF AERONAUTICS – 23 COLLEGE OF SCIENCE – 26
COLLEGE OF BUSINESS – 24 EXTENDED STUDIES/MB COLLEGE OF BUSINESS – 90
COLLEGE OF ENGINEERING – 1 SCHOOL OF HUMAN-CENTERED DESIGN, INNOVATION & ART – 28

COMPUTER TITLE: Spec Top in Intelligence

This course will be entered into the system as: Bi-Level [ ] Cross-Listed [ ] Dual-Numbered [ ] Full-Load [ ] None of these/Standard Listing [ ]

CATALOG TITLE: Special Topics in Intelligence Studies

CATALOG DESCRIPTION OF COURSE: Restricted to 350 characters, including spaces

Present topics of special intelligence interest when student interest and staffing permit. May be repeated for a maximum of three credits, providing the topics change. Topics announced before registration.

This description has been approved by the catalog office

In addition, please attach a course syllabus and/or more detailed description.

GRADES TO BE ISSUED:

A, B, C, D, F

A, B, C, D, F, CEU/Audit

CEU

S, U

P, F

Other

SUBJECT: Alpha Prefix (e.g., CSE) COURSE NO. (e.g., 1301) TERM TO INACTIVATE

Yes [ ] No [ ] Will this course be used to measure program-level student learning outcomes? If yes, review and signature required.**

Yes [ ] No [ ] Will this course be used to satisfy the scholarly inquiry requirement? If yes, attach "O" materials for review.

Yes [ ] No [ ] Will this course impact any existing programs? If yes, attach "Changing Graduation Requirements" form for each program that is impacted.

APPROVALS: On completion of description and course number verification, affix appropriate signatures as indicated, and submit to the Office of Graduate Programs, or Undergraduate Curriculum Committee Chair for placement on agenda.

Origination Date

Chair, Graduate Council Date

Department Head/Program Chair Date

Chair, Undergraduate Curriculum Committee Date

Vice President for Institutional Effectiveness Date

CATALOG & CURRICULUM MANAGER

These changes/additions have been made for the University Catalog and entered into the BANNER term named above.

Catalog & Curriculum Manager Date

REGISTRAR'S USE ONLY

SCARSE [ ] SCADITL [ ] SCAPIEO [ ] SCABASE [ ]

SCARRES Operator Init. Date

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150 West University Boulevard, Melbourne, FL 32901-6075 • (321) 674-8114 • Fax (321) 674-7827

ROR-253-915
Syllabus: INT 3515 Special Topics in Intelligence Studies (1)

Credit hours: 1

Description: Offers topics of special Intelligence interest when students interest and staffing permit. May be repeated for a maximum of 3 credits, provided the topics change. Topics announced before registration.

Prerequisites: INT 3000

Textbooks: TBD

Course Objectives: At the conclusion of the course the student should be able to:

1. Review relevant current topic of interest.
2. Discuss theories and/or practices critical to topic.
3. Understand and describe topic in more detail.

Course Topics (allotted time per topic):

4. Review relevant current special topic of focus.(8.5 hours)
5. Discuss theories and/or practices critical to topic.(4 hours)

Course Requirements: This course includes a variety of discussion issues, readings, exercises, lectures and assessments.

Grading Scale:  

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Syllabus: INT 3910 – Cultural Analysis

Credit hours: 3

Description: Introduces methodologies and technology in review and analysis of organizations in a globalized world. Includes current and future reviews of cultural dynamics being experienced today and the impact in Intelligence professions.

Prerequisites: INT 3012


Course Objectives: At the conclusion of the course the student should be able to:

1. Explain how to function in a global environment.
2. Discuss the relationship between culture and intelligence practices.
3. Recognize and demonstrate establishment of effective analysis of varying cultures.
4. Define Collaborative Capacity.
5. Demonstrate understanding of how cultural issues affect intelligence policy and decisions.

Course Topics (allotted time per topic):

1. Cultural definition and comparisons (12 hours)
2. Cultural analysis and interpretations (12 hours)
3. Cultural studies (12 hours)
4. Cultural dilemma case studies (9 hours)

Course Requirements: This course includes a variety of discussion issues, readings, exercises, lectures and assessments.

Grading Scale:  

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Florida Institute of Technology

ADDITION OF A NEW COURSE TO THE CURRICULUM

This is a request for reactivation of a course in the system. Yes □ No □

New courses are available beginning with the fall term in which they appear in the University Catalog.

SUBJECT INT COURSE NO.* 3910 CREDIT HOURS 3 ACADEMIC YEAR TO BE ADDED TO THE FILE Fall 2017
*(e.g., CSE) (e.g., 1301)

*Justify level if 1000 levels and no co- or prerequisites

CLASS HOURS 45/semester LECTURE HOURS 45/semester LAB HOURS 0/semester CONTACT HOURS (CEU ONLY)

DEPARTMENT Extended Studies

SCHEDULE TYPE Lecture (A), Virtual (H)

□ COLLEGE OF AERONAUTICS - 23 □ COLLEGE OF SCIENCE - 26
□ NATHAN M. BISK COLLEGE OF BUSINESS - 24 □ EXTENDED STUDIES/NMB COLLEGE OF BUSINESS - 90
□ COLLEGE OF ENGINEERING - 1 □ SCHOOL OF HUMAN-CENTERED DESIGN, INNOVATION & ART - 28
□ COLLEGE OF PSYCHOLOGY AND LIBERAL ARTS - 25

COMPUTER TITLE Cultural Analysis

Restricted to 25 characters, including spaces

This course will be entered into the system as: Bi-Level □ Cross-Listed □ Dual-Numbered □ Full-Load □ None of these/Standard Listing

CATALOG TITLE Cultural Analysis

CATALOG DESCRIPTION OF COURSE Restricted to 350 characters, including spaces

Introduces methodologies and technology in review and analysis of organizations in a global context. Includes current and future reviews of cultural dynamics experienced today and the impact on intelligence professions.

This description has been approved by the catalog office 12/7/2015

Catalog & Curriculum Manager

In addition, please attach a course syllabus and/or more detailed description.

RESTRICTIONS □ Prerequisite: INT 3012 □ Corequisite: Course Number □ and □ or □ A, B, C, D, F

□ Prerequisite: Course Number □ Corequisite: Course Number □ and □ or □ A, B, C, D, F, CEU/Audit

□ Prerequisite: Course Number □ Corequisite: Course Number □ and □ or □ CEU

□ and □ or □ S, U

□ and □ or □ P, F

□ and □ or □ Other

ADDITIONAL RESTRICTION □ and □ or □ and □ or □ and □ or □ and □ or □ and □ or

(e.g., Major, Class Level, Department Head Approval)

If this course replaces a course currently offered in BANNER, please indicate old course information and the date from the course may be removed from the system.

SUBJECT Alpha Prefix (e.g., CSE) COURSE NO. (e.g., 1301) TERM TO INACTIVATE

□ Yes □ No Will this course be used to measure program-level student learning outcomes? If yes, review and signature required.**

□ Yes □ No Will this course be used to satisfy the scholarly inquiry requirement? If yes, attach "Q" materials for review.

□ Yes □ No Will this course impact any existing programs? If yes, attach "Changing Graduation Requirements" form for each program that is impacted.

APPROVALS: On completion of description and course number verification, affix appropriate signatures as indicated, and submit to the Office of Graduate Programs, or Undergraduate Curriculum Committee Chair for placement on agenda.

Originator Marshall Jone 6/16/16

Department Head/Program Chair Marshall Jone 6/16/16

Dean or Associate Dean 6/16/16

Chair, Graduate Council 6/16/16

Chair, Undergraduate Curriculum Committee 6/16/16

**Vice President for Institutional Effectiveness

CATALOG & CURRICULUM MANAGER

These changes/additions have been made for the University Catalog and entered into the BANNER term named above.

Catalog & Curriculum Manager 6/16/16

REGISTRAR’S USE ONLY

RPCSC  SCGRSC  SCDETL  SCAPREQ  SCABASE  SCABASE

SCARRES  Operator Init.  Date

Florida Institute of Technology • Office of the Registrar

150 West University Boulevard, Melbourne, FL 32901-6975 • (321) 674-8114 • Fax (321) 674-7827

RGR-253-915
### Adding a New Course to the Curriculum

This is a request for reactivation of a course in the system.  
- Yes  
- No

**New courses are available beginning with the fall term in which they appear in the University Catalog.**

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*Justify level if 1000-level and no corequisites or prerequisites.

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</table>

- College of Aeronautics - 23
- Nathan M. Bisk College of Business - 24
- College of Engineering - 1
- College of Psychology and Liberal Arts - 25

**COMPUTER TITLE**  
- Directed Study in Intelligence Studies

**CATALOG TITLE**  
- Directed Study in Intelligence Studies

**CATALOG DESCRIPTION OF COURSE**  
**Restricted to 250 characters, including spaces**

Studies in depth topics or problems of current interest to practicing intelligence analysts or operators. Requires students to develop and present a formal report using intelligence analysis processes.

**In addition, please attach a course syllabus and/or more detailed description.**

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If this course replaces a course currently offered in BANNER, please indicate old course information and the date/term the course may be removed from the system.

**SUBJECT**  
Alpha Prefix (e.g., CSE)  
Course No. (e.g., 1301)  
Term to Inactivate

- Yes  
- No  
Will this course be used to measure program level student learning outcomes? If yes, review and signature required.

- Yes  
- No  
Will this course be used to satisfy the scholarly inquiry requirement? If yes, attach "Q" materials for review.

- Yes  
- No  
Will this course impact any existing programs? If yes, attach "Changing Graduation Requirements" form for each program that is impacted.

**APPROVALS:** On completion of description and course number verification, affix appropriate signatures as indicated, and submit to the Office of Graduate Programs, or Undergraduate Curriculum Committee Chair for placement on agenda.

**Originator**  
6/16/16
**Chair, Graduate Council**  
Date

6/16/16
**Chair, Undergraduate Curriculum Committee**  
Date

6/16/16
**Dean or Associate Dean**  
Date

6/16/16
**Vice President for Institutional Effectiveness**  
Date

**CATALOG & CURRICULUM MANAGER**  
These changes/additions have been made for the University Catalog and entered into the BANNER term named above.

**REGISTRAR'S USE ONLY**  
SCARSE  
SCADETL  
SCAPREQ  
SCABASE  
SCARBES  
Operator Init.  
Date
Syllabus: INT 3999 Directed Study in Intelligence Studies

Credit hours: 3

Description: Studies in depth the topics or problems of current interest to practicing intelligence analysts or operators. Requires students to develop and present a formal report using intelligence analysis processes.

Prerequisites: INT 3000 & INT 3012

Textbooks: TBD

Course Objectives: At the conclusion of the course the student should be able to:

1. Discuss and explain the background of the assigned topic.
2. Analyze complex relationships in topic.
3. Understand and describe topic in detail.
4. Demonstrate appropriate written and presentation skills.

Course Topics (allotted time per topic):

1. Operationalize the area of study (4 hours)
2. Define and discuss nuances and/or generalizability of the topic area(s) (33 hours)
3. Presentation development, delivery, and refinement where necessary (6 hours)
4. Course Presentation (2 hours)

Course Requirements: This course includes a variety of discussion issues, readings, exercises, lectures and assessments.

Grading Scale:

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</table>
Florida Institute of Technology

ADDING A NEW COURSE TO THE CURRICULUM

This is a request for reactivation of a course in the system. □ Yes  □ No

New courses are available beginning with the fall term in which they appear in the University Catalog.

Subject: INT 4001  Credit Hours: 3  Academic Year to be added to the file: Fall 2017

Class Hours: 45/semester  LECTURE HOURS: 45/semester  Lab Hours: 0/semester  Contact Hours (CEU Only):

Department: Extended Studies

☐ College of Aeronautics - 23
☐ NATHAN M. BISK College of Business - 24
☐ College of Engineering - 1
☐ College of Psychology and Liberal Arts - 25

Computer Title: Dir Study in Intel

Schedule Type: Lecture (A), Virtual (H)

This course will be entered into the system as:  Bi-Level  Cross-Listed  Dual-Numbered  Full-Load  None of these/Standard Listing

Catalog Title: Directed Study in Intelligence Studies

Catalog Description of Course: Restricted to 350 characters, including spaces

Studies in more depth topics or problems of current interest to practicing intelligence analysts or operators. Requires students to develop and present a formal report using intelligence analysis processes and appropriate recommendations.

This description has been approved by the catalog office, Catalog & Curriculum Manager, Date

In addition, please attach a course syllabus and/or more detailed description.

Restrictions:

☐ Prerequisite: INT 3000
☐ Corequisite: Course Number
☐ Prerequisites: INT 3012
☐ Corequisites: Course Number

Additional Restrictions:

☐ and □ or

Grades to Be Issued:

☐ A, B, C, D, F
☐ A, B, C, D, F, CEU/Audit
☐ CEU
☐ S, U
☐ P, F
☐ Other

If this course replaces a course currently offered in BANNER, please indicate old course information and the date/term the course may be removed from the system.

Subject: Alpha Prefix (e.g., CSE)  Course No. (e.g., 1301)  TERM TO INACTIVATE

☐ Yes  ☐ No  Will this course be used to measure program-level student learning outcomes? If yes, review and signature required.**

☐ Yes  ☐ No  Will this course be used to satisfy the scholarly inquiry requirement? If yes, attach "Q" materials for review.

☐ Yes  ☐ No  Will this course impact any existing programs? If yes, attach "Changing Graduation Requirements" form for each program that is impacted.

Approvals: On completion of description and course number verification, affix appropriate signatures as indicated, and submit to the Office of Graduate Programs, or Undergraduate Curriculum Committee Chair for placement on agenda.

Chair, Graduate Council

Chair, Undergraduate Curriculum Committee

Catalog & Curriculum Manager

Catalog & Curriculum Manager

Registrar's Use Only

SCARSE  SCADTL  SCAPREQ  SCARBASE

SCARRIES  Operator Init.  Date

**Vice President for Institutional Effectiveness

Date

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150 West University Boulevard, Melbourne, FL 32901-6975 • (321) 674-8114 • Fax (321) 674-7827

RGR-253-915
Syllabus: INT 4001 Directed Study in Intelligence Studies

Credit hours: 3

Description: Studies in more depth the topics or issues of future interest to practicing intelligence analysts or operators. Requires students to develop and present a formal report using intelligence analysis processes and appropriate recommendations.

Prerequisites: INT 3000 & INT 3012

Textbooks: TBD

Course Objectives: At the conclusion of the course the student should be able to:

1. Discuss and explain the background of the assigned topic.
2. Analyze complex relationships in topic.
3. Understand and describe topic in detail.
4. Demonstrate development of appropriate recommendations resulting from a formal intelligence report.
5. Demonstrate appropriate written and presentation skills.

Course Topics (allotted time per topic):

1. Operationalize the area of study (4 hours)
2. Define and discuss nuances and/or generalizability of the topic area(s) (35 hours)
3. Report development, delivery, and refinement where necessary (6 hours)

Course Requirements: This course includes a variety of discussion issues, readings, exercises, lectures and assessments.

Grading Scale:

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ARTICLE ONE

Title of Course: ART 4040

等领域：Creative Computing

学校：Florida Institute of Technology

日期：Fall 2017

学时：3

选修/必修：选修

课程类型：Lecture (A), Virtual (H)

学院/系：College of Computing Sciences

科目：Human Intelligence

描述：Examine collection methods used to gather information from humans and other collection means. Emphasizes case studies and critical thinking skills used to establish a foundation for understanding and exploiting resources.

此课程将被输入到系统中：Bi-Level □ Cross-Listed □ Dual-Numbered □ Full-Load □ None of these/Standard Listing □

日期：12/1/2015

在课程替换当前在BANNER中提供的课程时，请说明曲线表和课程表的内容，这些课程表的内容可能被从系统中删除。

批准：

主作者：

日期：6/16/16

系主任/项目负责人：

日期：6/16/16

院长或副院长：

日期：6/16/16

校核过

日期：6/16/16

** Vice President for Institutional Effectiveness

日期：

Catalog & Curriculum Manager：

日期：

Registrar’s Use Only

日期：

Florida Institute of Technology • Office of the Registrar

150 West University Boulevard, Melbourne, FL 32901-6975 • 321-674-8114 • Fax 321-674-7827

NIP-253-615
Syllabus: INT 4040 – Human Intelligence

Credit hours: 3

Description: Examines collection methods used to gather information from humans versus other collection means. Emphasizes case studies and critical thinking skills used to establish a foundation for understanding and exploiting resources.

Prerequisites: INT 3000

Textbooks:


Course Objectives: At the conclusion of the course the student should be able to:

1. Identify various collection options.
2. Discuss the relationship between collection processes, intelligence requirements and norms.
3. Recognize strengths and weaknesses of human operations.
4. Demonstrate an understanding of appropriate techniques.

Course Topics (allotted time per topic):

1. Human Intelligence Background (10 hours)
2. Current Collection Techniques (9 hours)
3. Case Studies (14 hours)
4. Managing processes in a diverse world (8 hours)
5. Midterm and Final (4 hours)

Course Requirements: This course includes a variety of discussion issues, readings, exercises, lectures and assessments.

Grading Scale:

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<thead>
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<th>Grade</th>
<th>Total Points</th>
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ADDING A NEW COURSE TO THE CURRICULUM

This is a request for reactivation of a course in the system. □ Yes  □ No

New courses are available beginning with the fall term in which they appear in the University Catalog.

SUBJECT INT COURSE NO. 4310 CREDIT HOURS 3 ACADEMIC YEAR TO BE ADDED TO THE FILE Fall 2017
(e.g., CS1511)

CLASS HOURS 45 Semester LECTURE HOURS 45 Semester LAB HOURS 0 Semester CONTACT HOURS (CEU ONLY) 0

DEPARTMENT Extended Studies SCHEDULE TYPE Lecture (L), Virtual (V)
(e.g., Lecture, Lab or Special Topics/Project)

□ COLLEGE OF AERONAUTICS - 23
□ COLLEGE OF SCIENCE - 26
□ NATHAN M. BISK COLLEGE OF BUSINESS - 24
□ EXTENDED STUDIES/NMB COLLEGE OF BUSINESS - 90
□ COLLEGE OF ENGINEERING - 1
□ SCHOOL OF HUMAN-CENTERED DESIGN, INNOVATION & ART - 28
□ COLLEGE OF PSYCHOLOGY AND LIBERAL ARTS - 25

COMPUTER TITLE Ethics in Intelligence

This course will be entered into the system as: □ Bi-Level □ Cross-Listed □ Dual-Numbered □ Full-Load □ None of these/Standard Listing □

CATALOG TITLE Ethics in Intelligence

CATALOG DESCRIPTION OF COURSE Restricted to 350 characters, including spaces

Examines the various dynamics of ethical behavior. Focuses on ethics intelligence policy, operations and research, and how it relates to the intelligence profession. Reviews the impact on individuals and society.

This description has been approved by the catalog office. Catlog & Curiculum Manager Date: 12/1/2015

In addition, please attach a course syllabus and/or more detailed description.

RESTRICTIONS □ Prerequisite INT 3901 □ Corequisite Course Number □ and □ or □ Other

□ Prerequisite HSC 4510 □ Corequisite Course Number □ and □ or □ Other

□ Prerequisite Course Number □ Corequisite Course Number □ and □ or □ Other

GRADES TO BE ISSUED □ A, B, C, D, F □ A, B, C, D, F, CEU/Audit □ CEU □ S, U □ P, F □ Other

ADDITIONAL RESTRICTION □ and □ or □ Other (e.g., Major, Class Level, Department Head Approval)

If this course replaces a course currently offered in BANNER, please indicate old course information and the date/term the course may be removed from the system.

SUBJECT Alpha Prefix (e.g., CSE) COURSE NO. (e.g., 1301) TERM TO INACTIVATE

□ Yes □ No Will this course be used to measure program-level student learning outcomes? If yes, review and signature required.**

□ Yes □ No Will this course be used to satisfy the scholarly inquiry requirement? If yes, attach "Q*" materials for review.

□ Yes □ No Will this course impact any existing programs? If yes, attach "Changing Graduation Requirements" form for each program that is impacted.

APPROVALS: On completion of description and course number verification, affix appropriate signatures as indicated, and submit to the Office of Graduate Programs, or Undergraduate Curriculum Committee Chair for placement on agenda.

Date

Originaeer

Date

Chair, Graduate Council

Date

OR

Date

Date

Chair, Undergraduate Curriculum Committee

Date

Date

Date

Date

Date

Date

Date

www.FloridaTech.edu

CATALOG & CURRICULUM MANAGER

These changes/additions have been made for the University Catalog and entered into the BANNER term named above.

Catalog & Curriculum Manager Date

REGISTRAR’S USE ONLY

SCASE SCADETL SCAPRO SCABASE

SCABOR Operator Init. Date

Florida Institute of Technology • Office of the Registrar

150 West University Boulevard, Melbourne, FL 32901-6975 • (321) 674-8114 • Fax (321) 674-7827

PGR: 253-915
Syllabus: INT 4310 – Ethics in Intelligence

Credit hours: 3

Description: Examines the various dynamics of ethical behavior. Focuses on ethics in Intelligence Policy, Operations and Research as it relates to the intelligence profession. Reviews the impact on individuals and society.

Prerequisites: INT 3901 and HSC 4510


Course Objectives: At the conclusion of the course the student should be able to:

1. Explain the difference between behavior and ethics.
2. Discuss the relationship between ethics and intelligence practices.
3. Recognize and demonstrate establishment of Just Intelligence Principles.
4. Outline a framework for application.
5. Demonstrate understanding of how moral issues affect Intelligence policy and decisions.

Course Topics (allotted time per topic):

1. Ethics Definition (9 hours)
2. Intelligence Framework and Theories (10 hours)
3. Intelligence Ethics Cases (10 hours)
4. Moral Dilemmas Reviews (12 hours)
5. Midterm and Final (4 hours)

Course Requirements: This course includes a variety of discussion issues, readings, exercises, lectures and assessments.

Grading Scale: Total Points Final Grade
---
Case Studies = 20% 1000-900 A
Discussions/Assignments = 20% 899-800 B
Mid-Term = 20% 799-700 C
Final = 20% 699-600 D
Paper = 20% 599-0 F
100%
ADDING A NEW COURSE TO THE CURRICULUM

This is a request for reactivation of a course in the system. □ Yes □ No

New courses are available beginning with the full term in which they appear in the University Catalog.

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<td>Counterintelligence</td>
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Restriction to 25 characters, including spaces

This course will be entered into the system as: □ Bi-level □ Cross-Listed □ Dual-Numbered □ Full-Load □ None of these □ Standard Listing

CATALOG DESCRIPTION OF COURSE

Restricted to 350 characters, including spaces

Provides an overview of counterintelligence techniques and operations. Gives students an appreciation of covert and overt actions related to ethical issues. Helps student comprehension of counterintelligence practices through case studies and exercises.

This description has been approved by the catalog office

Catalog & Curriculum Manager

Date: 12/11/2015

In addition, please attach a course syllabus and/or a more detailed description.

GRADES TO BE ISSUED

□ A, B, C, D, F □ A, B, C, D, F, CEU/Audit □ CEU □ S, U □ P, F □ Other

ADDITIONAL RESTRICTION □ and □ or

If this course replaces a course currently offered in BANNER, please indicate old course information and the date/term the course may be removed from the system.

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□ Yes □ No Will this course be used to measure program-level student learning outcomes? If yes, review and signature required.**

□ Yes □ No Will this course be used to satisfy the scholarly inquiry requirement? If yes, attach "Q" materials for review.

□ Yes □ No Will this course impact any existing programs? If yes, attach "Changing Graduation Requirements" form for each program that is impacted.

APPROVALS: On completion of description and course number verification, affix appropriate signatures as indicated, and submit to the Office of Graduate Programs, or Undergraduate Curriculum Committee Chair for placement on agenda.

Originator

Department Head/Program Chair

Dean or Associate Dean

Chair, Graduate Council

Date

Chair, Undergraduate Curriculum Committee

Date

**Vice President for Institutional Effectiveness

Date

CATALOG & CURRICULUM MANAGER

These changes/additions have been made for the University Catalog and entered into the BANNER term named above.

Catalog & Curriculum Manager

Date

REGISTRAR'S USE ONLY

SCARSE □ SCADERL □ SCAPREQ □ SCABASE □ SCARES □ Operator Init. □ Date
Syllabus: INT 4321 – Counterintelligence

Credit hours: 3

Description: Provides an overview of counterintelligence techniques and operations. Gives student an appreciation of covert and overt actions related to ethical issues. Helps student comprehension of counterintelligence practices through case studies and exercises.

Prerequisites: INT 3000

Textbooks:


Course Objectives: At the conclusion of the course the student should be able to:

1. Understand the Purpose of Counter Operations.
2. Discuss the relationship between passive and active measures.
3. Recognize the interconnection between actions and reactions with systems.
4. Demonstrate understanding of offensive and defensive practices.

Course Topics (allotted time per topic):

1. Overt or Covert Operations (10 hours)
2. Successful processes (9 hours)
3. Case Studies (14 hours)
4. Leading Counterintelligence operations (8 hours)
5. Course Presentations (4 hours)

Course Requirements: This course includes a variety of discussion issues, readings, exercises, lectures and assessments.

Grading Scale:  

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<th>Component</th>
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<th>Final Grade</th>
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<td>Final</td>
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<td>Paper</td>
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ADDING A NEW COURSE TO THE CURRICULUM

New courses are available beginning with the fall term in which they appear in the University Catalog.

SUBJECT INT COURSE NO. 4515 CREDIT HOURS 1 ACADEMIC YEAR TO BE ADDED TO THE FILE Fall 2017

*Justify level if 1000-level and no co- or prerequisites

CLASS HOURS 45/semester LECTURE HOURS 45/semester LAB HOURS 0/semester CONTACT HOURS (CEU ONLY)

DEPARTMENT Extended Studies

SCHEDULE TYPE Lecture (A), Virtual (H)

☐ COLLEGE OF AERONAUTICS - 23
☐ COLLEGE OF SCIENCE - 26
☐ NATHAN M. BISK COLLEGE OF BUSINESS - 24
☐ EXTENDED STUDIES/NMB COLLEGE OF BUSINESS - 90
☐ COLLEGE OF ENGINEERING - 1
☐ SCHOOL OF HUMAN-CENTERED DESIGN, INNOVATION & ART - 28
☐ COLLEGE OF PSYCHOLOGY AND LIBERAL ARTS - 25

COMPUTER TITLE Adv Spec Topics

This course will be entered into the system as: BI-Level ☐ Cross-Listed ☐ Dual-Numbered ☐ Full-Load ☐ None of these/Standard Listing ☐

CATALOG TITLE Advanced Special Topics in Intelligence Studies

CATALOG DESCRIPTION OF COURSE Restricted to 350 characters, including spaces

Offers advanced topics with particular interest to the Intelligence studies when students’ interest and staffing permit. May be repeated for a maximum of six credits the topics change.

This description has been approved by the catalog office ____________

In addition, please attach a course syllabus and/or more detailed description.

GRADIES TO BE ISSUED

☐ A ☐ B, C, D, F ☐ A, B, C, D, F, CEU/audit
☐ A ☐ B, C, D, F, CEU
☐ S, U ☐ P, F
☐ Other

REQUIREMENTS ☐ Prerequisite INT 3000 ☐ Corequisite Course Number ☐ and ☐ or

☐ Prerequisite Course Number ☐ and ☐ or

☐ Prerequisite Course Number ☐ and ☐ or

ADDITIONAL RESTRICTIONS ☐ and ☐ or

If this course replaces a course currently offered in BANNER, please indicate old course information and the date/term the course may be removed from the system.

SUBJECT Alpha Prefix (e.g., CS) _______ COURSE NO. (e.g., 1301) _______ TERM TO INACTIVATE

☐ Yes ☐ No Will this course be used to measure program level student learning outcomes? If yes, review and signature required.**

☐ Yes ☐ No Will this course be used to satisfy the scholarly inquiry requirement? If yes, attach “Q” materials for review.

☐ Yes ☐ No Will this course impact any existing programs? If yes, attach “Changing Graduation Requirements” form for each program that is impacted.

APPROVALS: On completion of description and course number verification, affix appropriate signatures as indicated, and submit to the Office of Graduate Programs, or Undergraduate Curriculum Committee Chair for placement on agenda.

Chair, Graduate Council Date

Chair, Undergraduate Curriculum Committee Date

**Vice President for Institutional Effectiveness

CATALOG & CURRICULUM MANAGER

These changes/additions have been made for the University Catalog and entered into the BANNER term named above.

Catalog & Curriculum Manager Date

REGISTRAR’S USE ONLY

SCCARSE SCADER SCAPPREQ SCABASE

SCARRS Operator Init. Date

Florida Institute of Technology • Office of the Registrar

150 West University Boulevard, Melbourne, FL 32901-6975 • (321) 674-8114 • Fax (321) 674-7857

RGR-203-915
Syllabus: INT 4515 Advanced Special Topics in Intelligence Studies (1)

Credit hours: 1

Description: Offers advanced topics with particular interest in intelligence Studies when students interest and staffing permit. May be repeated for a maximum of six credits provide the topics change.

Prerequisites: INT 3000

Textbooks: TBD

Course Objectives: At the conclusion of the course the student should be able to:

1. Review relevant current advanced topic of interest.
2. Discuss theories and/or practices critical to topic.
3. Understand and describe topic in more detail.

Course Topics (allotted time per topic):

1. Review relevant current advanced special topic of focus.(8.5 hours)
2. Discuss theories and/or practices critical to topic.(4 hours)

Course Requirements: This course includes a variety of discussion issues, readings, exercises, lectures and assessments.

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Florida Institute of Technology

ADDING A NEW COURSE TO THE CURRICULUM

This is a request for reactivation of a course in the system. □ Yes □ No

New courses are available beginning with the fall term in which they appear in the University Catalog.

SUBJECT INT COURSE NO.* 4610 CREDIT HOURS 3 ACADEMIC YEAR TO BE ADDED TO THE CATALOG Fall 2017

*Justify level if 1000-level and no co- or prerequisites

CLASS HOURS 45/semester LECTURE HOURS LAB HOURS CONTACT HOURS (CEU ONLY)

DEPARTMENT Extended Studies SCHEDULE TYPE: lecture

□ COLLEGE OF AERONAUTICS – 23 □ COLLEGE OF SCIENCE – 26
□ NATHAN M. BISK COLLEGE OF BUSINESS – 24 □ EXTENDED STUDIES/MBB COLLEGE OF BUSINESS – 90
□ COLLEGE OF ENGINEERING – 1 □ SCHOOL OF HUMAN-CENTERED DESIGN, INNOVATION & ART – 28
□ COLLEGE OF PSYCHOLOGY AND LIBERAL ARTS – 25

COMPUTER TITLE Prob Solv Intel Stud Restricted to 25 characters, including spaces

This course will be entered into the system as: □ Bi-Level □ Cross-Listed □ Dual-Numbered □ Full-Load □ None of these/Standard Listing

CATALOG TITLE Problem-Solving in Intelligence Studies

CATALOG DESCRIPTION OF COURSE Restricted to 350 characters, including spaces

Explores critical thinking and the use of structured processes in intelligence analysis and formulation. Addresses functions required to process information to support decision-making and evaluations. (Q)

This description has been approved by the catalog office. Catalog & Curriculum Manager 0/16/16

In addition, please attach a course syllabus and/or more detailed description.

RESTRICTIONS □ Prerequisite HSC 4510 □ Corequisite □ and □ or □ A, B, C, D, F
□ Prerequisite Course Number □ Corequisite Course Number □ A, B, C, D, F, CEU/audit
□ Prerequisite Course Number □ Corequisite Course Number □ and □ or □ CEU
□ Prerequisite Course Number □ Corequisite Course Number □ S, U
□ Other

ADDITIONAL RESTRICTION □ and □ or □ (e.g., Major, Class Level, Department Head Approval)

If this course replaces a course currently offered in Banner, please indicate old course Information and the date/term the course may be removed from the system.

SUBJECT Alpha Prefix (e.g., CS) COURSE NO. (e.g., 1301) TERM TO INACTIVATE

□ Yes □ No □ Will this course be used to measure program-level student learning outcomes? If yes, review and signature required.**
□ Yes □ No □ Will this course be used to satisfy the scholarly inquiry requirement? If yes, attach "Q" materials for review.
□ Yes □ No □ Will this course impact any existing programs? If yes, attach "Changing Graduation Requirements" form for each program that is impacted.

APPROVALS: On completion of description and course number verification, affix appropriate signatures as indicated, and submit to the Office of Graduate Programs, or Undergraduate Curriculum Committee Chair for placement on agenda.

Originator: Marshall 6/16/16

Chair, Graduate Council: Date
Department Head/Program Chair: 6/16/16

Chair, Undergraduate Curriculum Committee: Date
Dean of Associate Deans: 6/16/16

**Vice President for Institutional Effectiveness

Catalog & Curriculum Manager: Date

REGISTRAR'S USE ONLY

SCACRE SCADETL SCAFREQ SCABASE
SCARRS Operator Init. Date

Florida Institute of Technology • Office of the Registrar

150 West University Boulevard, Melbourne, FL 32901-6975 • (321) 674-8114 • Fax (321) 674-7827

RGR-205-915
Syllabus: INT 4610 – Critical Issues in Intelligence Studies

Credit hours: 3

Description: Explores critical thinking and the use of structured processes in intelligence analysis and formulation. Addresses functions required to process information to support decision making and evaluations. (Q)

Prerequisites: HSC 4510

Textbooks:

Objectives:
1. Search for and identify appropriate literature on and the use of structured processes in intelligence analysis (IA) and formulation.
2. Effectively identify, analyze, and problem solve in teams using appropriate structured IA processes formulation to develop a report and recommendations for an appropriate situation commonly used in the IA field.
3. Prepare a team plan for action to address the project to include a timeline and response to necessary adjustments required in IA situations.
4. Demonstrate the ability to identify and/or collect and analyze data critical to IA processes and functions.
5. Demonstrate appropriate written and audio/visual presentation skills in reporting the IA project.

Course Topics (allotted time per topic):
1. Identify situation and stakeholders (4 hours)
2. Information needed for evaluation and analysis (8 hours)
3. Locate and identify sources of intelligence (12 hours)
4. Plan IA activities (8 hours)
5. Conduct IA activities (8 hours)
6. Report IA activities (8 hours)

Course Grading:

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Grading Scale:
BASIC COURSE INFORMATION

DEPARTMENT: NMBcob, Extended Studies Division   FACULTY DEVELOPER(S): Marshall Jones

Course Name and Course Sequence Information

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Is this course part of a multi-course sequence?  ☐ Yes  ☑ No

Course sequence (if applicable)

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Course Used in the following degree program(s)

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Proposed Course Instructor(s)

TBD - Extended studies will identify a course coordinator with necessary experience to teach courses at offering sites.

INFORMATION ABOUT STUDENTS WHO WILL TAKE COURSE

LEVEL(S):  ☑ Senior  ☐ Other

ABILITY:  ☐ Open  ☐ Restricted  ☑ Other  Military, DOD, Practitioner

Additional Information/Student Characteristics

Students will most be practitioner adult learners from the military and DOD with potential civilian practitioners from local site area.

GOALS AND OUTCOMES (additional pages may be necessary)

HOW DOES THIS COURSE ADDRESS SCHOLARLY INQUIRY OUTCOMES?

This course meets the scholarly inquiry of plan, conduct, and report by using a realistic situation an intelligence practitioner, at a bachelor’s degree level, may face. Instructors will identify a real or scenario problem and set a realistic context for student’s scholarly inquiry which will most likely be military and DOD intelligence professionals. The goal is to best prepare our graduates to meet the mission needs of the sponsoring organizations. The scholarly inquiry is a perfect capstone for the intended student population to showcase their communication and problem solving skills.

HOW DOES THIS COURSE ADDRESS THE PLAN REQUIREMENT?

The plan requirement will be accomplished in the course by preparing a written plan, due no later than week four of the course detailing project timelines, accountabilities, and deliverables. The nature of intelligence studies on team oriented and therefore the scholarly inquiry will be a team project with no more than three members. Each member will be accountable for individual components of team deliverables. The plan will guide teams and assist instructors in monitoring project progress and success.

HOW DOES THIS COURSE ADDRESS THE CONDUCT REQUIREMENT?

The scholarly inquiry will be conducted using data sources customary for intelligence analysts practicing at a bachelor’s level. These data and methods may be quantitative, qualitative, or mixed as appropriate for the specific problem explored and conducted according to intelligence field, discipline, and academic standards.

HOW DOES THIS COURSE ADDRESS THE REPORT REQUIREMENT?

Students will report their scholarly inquiry with both written deliverables and presentations. This method provides the opportunity for students to demonstrate both written and oral communication skills. Students will complete their written deliverables in APA format and presentations in appropriate presentation format of the intelligence field. Please see the attached rubrics for details on evaluation criteria.
STUDENT LEARNING OUTCOMES INSTRUCTIONS

PLAN
In completing a QEP experience within their field of study, students will be able to 1) prepare a well-written plan for the experience including how to achieve objectives, and a timetable and description of required resources [synthesis/evaluation]; 2) regularly document progress on the experience and communicate that progress to others; and 3) when appropriate, adjust the plan to overcome barriers and/or capitalize on opportunities that arise [synthesis/evaluation].

CONDUCT
In completing a QEP experience within their field of study, students will be able to 1) delimit and describe the objectives to be accomplished [analysis/synthesis]; 2) conduct a search for published work on theory, research and practices related to the objectives when appropriate [analysis/synthesis]; and 3) collect and analyze pertinent information and data called for in the plan [application/analysis].

REPORT
In completing a QEP experience within their field of study, students will be able to 1) present the results of the experience in one or more documents that include correctly designed and executed graphics and as an oral presentation that includes effectively designed and executed graphics; 2) communicate all elements of the experience using standard English conventions (including effective sentence and paragraph structure, appropriate voice and verb tense, and suitable word choice) and a report formatted and styled in a way appropriate to the academic/professional field (including text citations and bibliographic references to document others' intellectual contributions); and 3) handle all aspects of the experience with a professional demeanor (including responsibly interacting with team members, meeting deadlines, and preparing and presenting project materials in their final form).
<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>Unacceptable (Below Standards)</th>
<th>Acceptable (Meets Standards)</th>
<th>Good (Occasionally Exceeds Standards)</th>
<th>Excellent (Exceeds Standards)</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Introduction</td>
<td>Does not adequately convey topic. Does not describe subtopics to be reviewed. Lacks adequate theses statement.</td>
<td>Conveys topic, but not key question(s). Describes subtopics to be reviewed. General thesis statement.</td>
<td>Conveys topic and key question(s). Clearly delineates subtopics to be reviewed. General thesis statement.</td>
<td>Strong introduction of topic's key question(s), terms. Clearly delineates subtopics to be reviewed. Specific thesis statement.</td>
<td>5 points</td>
</tr>
<tr>
<td>2. Focus &amp; Sequencing</td>
<td>Little evidence material is logically organized into topic, subtopics or related to topic. Many transitions are unclear or nonexistent.</td>
<td>Most material clearly related to subtopic, main topic. Material may not be organized within subtopics. Attempts to provide variety of transitions</td>
<td>All material clearly related to subtopic, main topic and logically organized within subtopics. Clear, varied transitions linking subtopics, and main topic.</td>
<td>All material clearly related to subtopic, main topic. Strong organization and integration of material within subtopics.</td>
<td>10 points</td>
</tr>
<tr>
<td>3. Review of Literature and Appropriate I.S. Works</td>
<td>Few sources supporting thesis. Sources insignificant or unsubstantiated.</td>
<td>Sources generally acceptable but not peer-reviewed or research (evidence) based.</td>
<td>Sources well selected to support thesis with most research in support of thesis.</td>
<td>Strong peer-reviewed research based support for thesis.</td>
<td>20 points</td>
</tr>
<tr>
<td>4. Data and/or Information Analysis and Conclusion</td>
<td>Does not provide or summarize adequate evidence with respect to thesis statement. Does not discuss the impact of researched data and/or information on topic.</td>
<td>Partial review of key conclusions. Some integration with thesis statement. Discusses impact of researched data and/or information on topic.</td>
<td>Clear and complete review of key conclusions. Strong integration with thesis statement. Discusses impact of researched data and/or information on topic.</td>
<td>Strong review of key conclusions. Strong integration with thesis statement. Insightful discussion of impact of the researched data and/or information on the topic.</td>
<td>25 points</td>
</tr>
<tr>
<td>5. Grammar &amp; Mechanics</td>
<td>Grammatical errors or spelling &amp; punctuation substantially detract from the paper.</td>
<td>Very few grammatical, spelling or punctuation errors interfere with reading the paper.</td>
<td>Grammatical errors or spelling &amp; punctuation are rare and do not detract from the paper.</td>
<td>The paper is free of grammatical errors and spelling &amp; punctuation.</td>
<td>5 points</td>
</tr>
<tr>
<td>6. APA Style SEE BACK</td>
<td>Errors in APA style detract substantially from the paper. Word choice is informal in tone. Writing is choppy, with many awkward or unclear passages. Reference and citation errors detract significantly from paper.</td>
<td>Errors in APA style are noticeable. Word choice occasionally informal in tone. Writing has a few awkward or unclear passages. Two references or citations missing or incorrectly written.</td>
<td>Few errors in APA style that do not detract from the paper. Scholarly style. Writing has minimal awkward of unclear passages. One reference or citations missing or incorrectly written.</td>
<td>No errors in APA style. Scholarly style. Writing is flowing and easy to follow. All references and citations are correctly written and present.</td>
<td>15 points</td>
</tr>
<tr>
<td>7. Paraphrasing &amp; Referencing</td>
<td>Needs more work paraphrasing and less direct quotes. Provided references, but not consistently/accurately.</td>
<td>Provided proper references and paraphrased. Acceptable level of &quot;originality&quot; on review.</td>
<td>Good job paraphrasing, incorporating and citing properly ideas of others. Good &quot;originality&quot; on review.</td>
<td>Excellent job incorporating, paraphrasing, and citing the works of others. Original work on review.</td>
<td>10 points</td>
</tr>
<tr>
<td>8. Overall Quality &amp; Readability</td>
<td>Style is lacking in readability. Uses ineffective word choices and lacks sentence variety.</td>
<td>Style is readable and rhetorically effective in tone, incorporating some varied sentence structure.</td>
<td>Style is readable and rhetorically effective in tone, occasionally incorporating varied sentence structure and word choice.</td>
<td>Essay's communication style is confident, readable, and rhetorically effective in tone, often incorporating varied sentence structure and precise word choice.</td>
<td>10 points</td>
</tr>
</tbody>
</table>

Total Points: ___________
<table>
<thead>
<tr>
<th>APA FORMAT</th>
<th>APA PG. #S</th>
<th>REQUIREMENT / Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title:</strong> ___ Points /1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Running Head/Page Number</td>
<td>229-230</td>
<td>Top Left Corner -- &quot;Running head: ALL CAPS&quot; / Page # ^Top Right Corner Y / N</td>
</tr>
<tr>
<td><strong>Title/Byline:</strong></td>
<td>23-24</td>
<td>Title of Paper --Author--College Y / N</td>
</tr>
<tr>
<td><strong>Abstract:</strong> ___ Points /1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Running Head/Page Number</td>
<td>25-27</td>
<td>Running Head or Abbreviated Title Y / N</td>
</tr>
<tr>
<td><strong>Abstract:</strong></td>
<td>25-27</td>
<td>1 Paragraph (no more than 250 words) Y / N</td>
</tr>
<tr>
<td><strong>Body:</strong> ___ Points /4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Running Head/Page Number</td>
<td>229-230</td>
<td>Top Left Corner / Title Only in ALL CAPS/ Page Number Top Right Corner Y / N</td>
</tr>
<tr>
<td>Title on Page 3</td>
<td>42; 229</td>
<td>Centered at Top &amp; Below Running Head and page number Y / N</td>
</tr>
<tr>
<td><strong>Heads:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Margins:</strong></td>
<td>228-229</td>
<td>1 inch margins Y / N</td>
</tr>
<tr>
<td><strong>Line Spacing:</strong></td>
<td>228-229</td>
<td>Double-Spaced Y / N</td>
</tr>
<tr>
<td><strong>Font:</strong></td>
<td>228-229</td>
<td>Times New Roman-12 Y / N</td>
</tr>
<tr>
<td><strong>Citation of Sources:</strong> ___ Points /5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paraphrasing Cited</td>
<td>170-173</td>
<td>All information from another source must be cited. Y / N</td>
</tr>
<tr>
<td>Direct Quotations Cited</td>
<td>171</td>
<td>Fewer 40 Wds – into text quotes / More 40 Wds – Freestanding bock &amp; omit “ Y / N</td>
</tr>
<tr>
<td>Citation Formatting Correct</td>
<td>177</td>
<td>Within Text Y / N (Sub Y / N) Parenthetical Citations Y / N (Sub Y / N)</td>
</tr>
<tr>
<td><strong>Reference Page:</strong> ___ Points /4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Title</td>
<td>37</td>
<td>&quot;References&quot; Centered at top and below the running head and page number. Y / N</td>
</tr>
<tr>
<td>Author/Editor Information</td>
<td>184</td>
<td>Indent / Surname and initials for up to seven authors Y/N</td>
</tr>
<tr>
<td>Entries in Alphabetical Order</td>
<td>181</td>
<td>Yes / No</td>
</tr>
<tr>
<td>Entry Information Complete</td>
<td>180</td>
<td>DATE OF PUBLICATION/VOLUME/ISSUE/DOI/WEBSITE/PUBLISHER Y / N</td>
</tr>
<tr>
<td>Punctuation/Capitalization</td>
<td>180-224</td>
<td>Correct use of comma, semi-colon, capital letters Y / N</td>
</tr>
<tr>
<td>Appropriate Use of Italics</td>
<td>183-187</td>
<td>BOOK &amp; PERIODICAL TITLES; PERIODICAL VOL.; ASSOC. PUNCTUATION Y / N</td>
</tr>
<tr>
<td>Hanging Indentation</td>
<td>37</td>
<td>Per reference, if more than one line. Must be at least 5 spaces. Y / N</td>
</tr>
</tbody>
</table>

Based on the Publication Manual of the American Psychological Association (APA) 6th Ed.
Team Evaluation Form

Name: ___________________  Date: _______________  Team: _______________

**Self & Peer Evaluation:** Enter the names of your team members and provide your assessment below.

<table>
<thead>
<tr>
<th>Team Member Name</th>
<th>You</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reliably participated in discussion board and/or other means.</td>
<td></td>
</tr>
<tr>
<td>Demonstrated willingness to share and accept ideas.</td>
<td></td>
</tr>
<tr>
<td>Completed tasks as agreed.</td>
<td></td>
</tr>
<tr>
<td>Completed tasks on or before the team deadline.</td>
<td></td>
</tr>
<tr>
<td>Identified and clarified problems.</td>
<td></td>
</tr>
<tr>
<td><strong>Equitably participated in solutions and/or deliverables.</strong></td>
<td></td>
</tr>
<tr>
<td>Accepted responsibility for individual contribution(s).</td>
<td></td>
</tr>
<tr>
<td>Proactively worked with team members to meet goal.</td>
<td></td>
</tr>
<tr>
<td>Willing to discuss and work through differences in options.</td>
<td></td>
</tr>
<tr>
<td>Conducted team project in a collegial manner.</td>
<td></td>
</tr>
<tr>
<td>Willingness to listen to others.</td>
<td></td>
</tr>
<tr>
<td>Made positive contributions.</td>
<td></td>
</tr>
<tr>
<td>Provided complete and competent portion(s) to team.</td>
<td></td>
</tr>
<tr>
<td>Assisted other members.</td>
<td></td>
</tr>
<tr>
<td>Accepted peer feedback appropriately.</td>
<td></td>
</tr>
<tr>
<td>Demonstrated competence in presentation and writing style.</td>
<td></td>
</tr>
<tr>
<td><strong>Total Individual Scores</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Member contribution percentage is based on a total of 100%. Some members will contribute more than due to leadership or specific tasks duties. Please identify the percentage of contribution for each member.**

<table>
<thead>
<tr>
<th>Member Contribution (Percent)</th>
<th>%</th>
<th>%</th>
<th>%</th>
<th>%</th>
</tr>
</thead>
</table>

**Team Experience Evaluation:** Rate your team’s collective performance on the dimensions below.

<table>
<thead>
<tr>
<th>5 = Highly Effective</th>
<th>4 = Very Effective</th>
<th>3 = Average</th>
<th>2 = Not very Effective</th>
<th>1 = Ineffective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Problem Solving</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cooperation – effectively and equitably shared/differentiated team responsibilities among members.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Handling Conflict</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Focus on Task and Schedule</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Equity of Participation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accomplished the Mission</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL SCORE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Comments (You may also submit additional comment on a separate sheet)**
<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>Excellent - 10/9</th>
<th>Good - 8</th>
<th>Satisfactory - 7/6</th>
<th>Needs Improvement - 5-0</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content - Accuracy</td>
<td>All content throughout the presentation is accurate. There are no factual errors.</td>
<td>Most of the content is accurate but there is one piece of information that seems inaccurate.</td>
<td>The content is generally accurate, but one piece of information is clearly inaccurate.</td>
<td>Content confusing or contains more than one factual error.</td>
<td></td>
</tr>
<tr>
<td>Problem ID, Analysis, &amp; Solution</td>
<td>Presentation thoroughly covers the problem identification and analysis and acceptable solution recommendation.</td>
<td>Presentation adequately covers the problem identification and analysis and acceptable solution recommendation.</td>
<td>Presentation meets the minimum necessary to cover the problem identification and analysis and acceptable solution recommendation.</td>
<td>Presentation does not adequately cover the problem identification and analysis and acceptable solution recommendation.</td>
<td>(x3)</td>
</tr>
<tr>
<td>Sequencing of Information</td>
<td>Information is organized in a clear, logical way. It is easy to anticipate the next slide.</td>
<td>Most information is organized in a clear, logical way. One slide or piece of information seems out of place.</td>
<td>Some information is logically sequenced. An occasional slide or piece of information seems out of place.</td>
<td>There is no clear plan for the organization of information.</td>
<td></td>
</tr>
<tr>
<td>Effectiveness</td>
<td>Project includes all material needed to give a good understanding of the topic. The project is consistent with the driving question.</td>
<td>Project is lacking one or two key elements. Project is consistent with driving question most of the time.</td>
<td>Project is missing more than two key elements. It is rarely consistent with the driving question.</td>
<td>Project is lacking several key elements and has inaccuracies. Project is completely inconsistent with driving question.</td>
<td></td>
</tr>
<tr>
<td>Use of Graphics &amp; Fonts</td>
<td>All graphics and fonts are attractive (size and colors) and support the topic of the presentation.</td>
<td>A few graphics and fonts are not attractive but all support the topic of the presentation.</td>
<td>All graphics and fonts are attractive but a few do not support the topic of the presentation.</td>
<td>Several graphics and fonts are unattractive AND detract from the content of the presentation.</td>
<td></td>
</tr>
<tr>
<td>Spelling and Grammar</td>
<td>Presentation has no misspellings or grammatical errors.</td>
<td>Presentation has 1-2 misspellings, but no grammatical errors.</td>
<td>Presentation has 1-2 grammatical errors but no misspellings.</td>
<td>Presentation has more than 2 grammatical and/or spelling errors.</td>
<td></td>
</tr>
<tr>
<td>Delivery</td>
<td>Presenter spoke at a good rate, volume and with good grammar. Read very little of what was found on slides.</td>
<td>Presenter spoke a little faster or slower than necessary, or too quietly or loudly. They used acceptable grammar. Read some of what was presented on slides.</td>
<td>Presenter spoke at a good rate and volume, but used poor grammar. Relied too heavily on information presented on slides.</td>
<td>Presenter demonstrated having paid little attention to rate, volume or grammar. They read nearly word for word from slides.</td>
<td>(x2)</td>
</tr>
</tbody>
</table>

Final Score: __________